About the Master’s Degree Programs
The Department of Nursing at Salisbury University provides a rigorous, science-based program to prepare graduates with advanced skills who wish to become nurse educators or move into leadership/management positions.

How Is the Program Delivered?
Taught by distinguished full-time faculty who practice what they teach, most classes are offered in a distance-delivery format using a combination of synchronous and asynchronous strategies. Although occasional face-to-face classes on campus are required, they are generally limited to one-two per semester. Close student-faculty working relationships are fostered through a highly interactive learning environment. Faculty advisors assist each student with designing a personalized progression plan, incorporating learning experiences that are consistent with individual interests and learning goals.

How Long To Complete the M.S.?
Full-time students can earn their degree in approximately two years, and part-time study options are available as well. Graduates of SU’s M.S. program are in demand and valued for their expertise and professional contributions. Accredited by the Commission on Collegiate Nursing Education, SU is proud to have educated many of the nursing leaders of the mid-Atlantic region and maintains professional relationships with our nursing alumni.

What Specialty Track Is Available?
The Master of Science - Nurse Educator Track curriculum is currently undergoing substantial revision to keep pace with the ever-changing needs of the nursing profession and the health care needs of people in the region.

What Scholarships Are Available?
The Maryland Higher Education Commission has three programs to support those who wish to teach nursing in Maryland. More information can be found at: www.nursesupport.org/nurse-support-program-ii/grants/statewide-initiatives

The American Association of Colleges of Nursing Scholarship and Financial Aid Resources for Nursing Students is an online resource with links to funding opportunities for graduate and undergraduate nursing students, including many minority-focused programs that can be found at: www.aacn.nche.edu/students/scholarships

Minoritynurse.com maintains a listing of scholarship and fellowships for students from diverse backgrounds pursuing undergraduate and graduate nursing degrees available at: http://minoritynurse.com/scholarships

The Maryland Board of Nursing provides a listing of scholarships from a variety of organizations at: http://mbon.maryland.gov/Pages/education-scholarship.aspx

Application Information
Students interested in master’s study are encouraged to contact the Graduate Nursing Program Office at 410-543-6420.

With the anticipated need for greater numbers of nurses, there is a critical demand for nurse educators. SU’s program fully prepared me for my role as a clinical nurse educator. The program was rigorous and included courses in both nursing science and teaching.

— Jennifer Hart, M.S., May 2013

www.salisbury.edu/nursing
Thesis/Capstone Requirement
Graduate students work with an advisor and committee to complete either a thesis, a capstone project or an internship as a requirement for graduation. Sample areas of focus include:

Web Site Development
- Online Orientation Program for RN Students at Salisbury University
- Development of an Online Writing Manual for Undergraduate Nursing Students

Brochures
- Development of a Secondary Stroke Prevention Booklet
- Development of a Brochure Emphasizing the Importance of a Comprehensive Home Medication List
- Development of a Postpartum/ Newborn: Teaching Packet for Pregnant Adolescents at the Pregnancy Center of Sussex County

Do Not Resuscitate (DNR) Orders: A Guide to Help Patients and Families

Increasing Awareness of Cardiovascular Risk in Adult Learners

Peer-Reviewed Publications
- The Norwalk Virus: An Education Guide for Cruise Ship Passengers
- Promoting HPV Prevention in the School Setting
- Developing a Tissue Donation Advocacy Program in a Rural Emergency Department

A Holistic Approach to Treating Psoriasis in the Adolescent Population

Recognition and Initial Treatment in the Primary Care Setting of Women Survivors of Childhood Sexual Abuse

Foreign-Educated Nurses: An Overview of Migration and Credentialing Issues

Assessment of Computer Literacy Needs of Nurses in a Community Hospital

Community Health Information Focus on Health Series – Department of Nursing and PAC-14 (Broadcast in Wicomico County with copies to area health departments and other agencies)
- Cervical Cancer Screening Advocacy Video for Spanish-Speaking Women on the Eastern Shore or Maryland
- An Effort to Increase Awareness of Colorectal Cancer Screening in the African-American Population

Staff Development and Clinical Education
- Using Simulations as a Strategy for Improving Pediatric Nursing Clinical Education
- Patient Education and Heart Failure Discharge Instructions: Net Learning Modules
- Postpartum Depression Screening from a Feminist Perspective

Recognition and Initial Treatment in the Primary Care Setting of Women Survivors of Childhood Sexual Abuse

Pediatric Patients: the Use of Simulation Technology to Facilitate Learning

Child Abuse Learning Module: Utilizing Simulated Role Play Scenarios as an Alternative Learning Strategy

Transformational Leadership: Building a Foundation of Knowledge Through an Integrative Approach for Nurses

A.G.H. Diagnostic Procedural Manual: A Pilot Educational Aid for Increasing Staff and Patient Awareness and Safety

Developing a Tissue Donation Advocacy Program in a Rural Emergency Department

A Holistic Approach to Treating Psoriasis in the Adolescent Population

A Retrospective Cultural Competency Critique of a Tuberculosis Outbreak Investigation in the Mixteco Population of a Rural County

Internships
- Cardiovascular Disease Prevention in Women: A Look at the Evidence
- Integrating Transforming Care at the Bedside (TCAB) Initiatives on a Telemetry Unit

Education/Curriculum Development
- The Development of a Post Heart Catheterization Education Program
- Development of a Redesigned Curriculum for Peninsula Regional Medical Center’s Cardiac Rehabilitation Program

Scholarly Projects/Literature Reviews
- Promoting Excellence: Certification of Public Health Nurses

FACULTY
Chair
- Assistant Professor, Jeffrey A. Willey, Ph.D., RN, CNS, CLNC, CNE

University of Phoenix

Associate Chair
- Associate Professor Debra A. Webster, Ed.D., RN-BC, CNE

Wilmington University

Director of Graduate and Second Degree Programs
- Professor Lisa A. Seldomridge, Ph.D., RN

University of Maryland College Park

Professors
- Karen K. Badros, Ed.D., CRNP

University of Maryland College Park

- Mary C. DiBartolo, Ph.D., RN-BC, CNE

University of Maryland, Baltimore

- Catherine M. Walsh, Ph.D., RN

University of Maryland College Park

- Dorothea McDowell Winter, Ph.D., RN

University of Maryland, Baltimore

Associate Professors
- Michele L. Bracken, Ph.D., CRNP

University of Maryland, Baltimore

- Vonceila S. Brown, Ph.D., RN

University of Maryland College Park

- William T. Campbell, Ed.D., RN

University of Delaware

- Katherine Hinderer, Ph.D., RN, CCRN-K, CNE

University of Maryland, Baltimore

- Judith M. Jarosinski, Ph.D., RN

Virginia Commonwealth University

- Tina P. Reid, Ed.D., RN

Wilmington University

Assistant Professors
- Erica Alessandrini, D.N.P., CRNP

Wilmington University

- Kimberly D. Allen, D.N.P., RN

Salisbury University

- Kaynabess Freda, Ed.D., RN, CMSRN

University of Maryland Eastern Shore

- Nicole J. Hall, Ed.D., RN, CNE

Drexel University

- Rita J. Nutt, D.N.P.

University of Maryland, Baltimore

- Nancy Smith, D.N.P., CRNP, FNP-BC

University of Maryland, Baltimore

Instructors
- Sedonna Brown, M.S., RN

Duke State University

- Jennifer Hart, M.S., RN

Salisbury University

- Teena Milligan, M.S., RN

Wilmington University

- Amanda Willey, M.S., RN

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Administrative Assistant

- Robin Hoffman

Instructional Designer

- Edith L. Hooke

Administrative Assistant

- Kristi Jenkins

Administrative Assistant

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