About the Master’s Degree Programs
The Department of Nursing at Salisbury University provides a rigorous, science-based program to prepare graduates with advanced skills who wish to become nurse educators or move into leadership/management positions.

How Is the Program Delivered?
Taught by distinguished full-time faculty who practice what they teach, most classes are offered in a distance-delivery format using a combination of synchronous and asynchronous strategies. Although occasional face-to-face classes on campus are required, they are generally limited to one-two per semester. Close student-faculty working relationships are fostered through a highly interactive learning environment. Faculty advisors assist each student with designing a personalized progression plan, incorporating learning experiences that are consistent with individual interests and learning goals.

How Long To Complete the M.S.?
Full-time students can earn their degree in approximately two to three years, and part-time study options are available as well. Graduates of SU’s M.S. program are in demand and valued for their expertise and professional contributions. They also are well-prepared for doctoral study. Accredited by the Commission on Collegiate Nursing Education, SU is proud to have prepared many of the nursing educators and leaders of the mid-Atlantic region.

What Specialty Tracks Are Available?

M.S. Nurse Educator
Designed for those interested in teaching in an academic setting or health care organization, this 39-credit option includes coursework in advanced physiology/pathophysiology, pharmacotherapeutics, advanced health assessment, quantitative research, qualitative research, applied research, and epidemiology. Specialized courses in educational theory, curriculum development/program evaluation, and instructional technology/teaching strategies are also included. Two practicum experiences, one focused on advanced nursing practice (200 hours) and one focused on nursing education (200 hours) provide opportunities for students to apply theoretical concepts. A final scholarly project is also required.

Graduates are eligible to take the National League for Nursing (NLN) Certified Nurse Education examination.

M.S. Health Care Leadership
This 36-credit course of study prepares students for positions in leadership and management within health care organizations. Core courses include epidemiology, qualitative and quantitative research, and applied statistics. Specialized courses include health care systems, informatics, health care management and health care leadership. Students also select one graduate-level elective. Two practicum experiences, one focused on health care leadership (126 hours) and one focused on health care management (126 hours), provide opportunities for students to apply theoretical concepts. A final scholarly project is also required.

Graduates may be eligible to take the American Organization of Nurse Executives (AONE) Certified in Executive Nursing Practice examination.

Is There an RN-to_M.S. Option?
Yes, there is an option for academically talented RN students who do not have a bachelor’s degree in nursing and wish to pursue a master’s degree in nursing. In this option, students earn a graduate degree with a 12-credit efficiency.

Application Information
Students interested in master’s study are encouraged to contact the Graduate Nursing Program Office at 410-543-6420.

CONTACT INFORMATION
For information on the Nursing Department: 410-543-6420

www.salisbury.edu/nursing

With the anticipated need for greater numbers of nurses, there is a critical demand for nurse educators. SU’s program fully prepared me for my role as a clinical nurse educator. The program was rigorous and included courses in both nursing science and teaching.

— Jennifer Hart, M.S., May 2013
What Scholarships Are Available?
The Maryland Higher Education Commission has three programs to support those who wish to teach nursing in Maryland. More information can be found at: [www.nursesupport.org/nurse-support-program-i/grants/statewide-initiatives](http://www.nursesupport.org/nurse-support-program-i/grants/statewide-initiatives)

The American Association of Colleges of Nursing Scholarship and Financial Aid Resources for Nursing Students is an online resource with links to funding opportunities for graduate and undergraduate nursing students, including many minority-focused programs that can be found at: [www.aacnnursing.org/students/financial-aid](http://www.aacnnursing.org/students/financial-aid)

Minoritynurse.com maintains a listing of scholarship and fellowships for students from diverse backgrounds pursuing undergraduate and graduate nursing degrees available at: [http://minoritynurse.com/scholarships/](http://minoritynurse.com/scholarships/)

The Maryland Board of Nursing provides a listing of scholarships from a variety of organizations at: [http://mbon.maryland.gov/Pages/education-scholarship.aspx](http://mbon.maryland.gov/Pages/education-scholarship.aspx)

Thesis/Capstone/Internship Requirement
Graduate students work with an advisor and committee to complete either a thesis, a capstone project or an internship as a requirement for graduation. Sample areas of focus and titles include:

**Web Site Development**
- Online Orientation Program for RN Students at Salisbury University
- Development of an Online Writing Manual for Undergraduate Nursing Students

**Brochures**
- Development of a Secondary Stroke Prevention Booklet
- Development of a Brochure Emphasizing the Importance of a Comprehensive Home Medication List
- Development of a Postpartum/Newborn Teaching Packet for Pregnant Adolescents at the Pregnancy Center of Sussex County
- Do Not Resuscitate (DNR) Orders: A Guide to Help Patients and Families

**Peer-Reviewed Publications**
- The Norwalk Virus: An Education Guide for Cruise Ship Passengers
- Promoting HPV Prevention in the School Setting
- Developing a Tissue Donation Advocacy Program in a Rural Emergency Department
- A Holistic Approach to Treating Psoriasis in the Adolescent Population
- Recognition and Initial Treatment in the Primary Care Setting of Women Survivors of Childhood Sexual Abuse
- Foreign-Educated Nurses: An Overview of Migration and Credentialing Issues
- Assessment of Computer Literacy Needs of Nurses in a Community Hospital

**Community Health Information Focus on Health Series – Department of Nursing and PAC-14 (Broadcast in Wicomico County with copies to area health departments and other agencies)**
- Cervical Cancer Screening Advocacy Video for Spanish-Speaking Women on the Eastern Shore of Maryland
- An Effort to Increase Awareness of Colorectal Cancer Screening in the African-American Population

**Staff Development and Clinical Education**
- Using Simulations as a Strategy for Improving Pediatric Nursing Clinical Education
- Patient Education and Heart Failure Discharge Instructions: Net Learning Modules
- Postpartum Depression Screening from a Feminist Perspective
- Recognition and Initial Treatment in the Primary Care Setting of Women Survivors of Childhood Sexual Abuse
- Pediatric Patients: the Use of Simulation Technology to Facilitate Learning
- Child Abuse Learning Module: Utilizing Simulated Role Play Scenarios as an Alternative Learning Strategy

**Education/Curriculum Development**
- The Development of a Post Heart Catheterization Education Program
- Development of a Redesigned Curriculum for Peninsula Regional Medical Center’s Cardiac Rehabilitation Program

**Scholarly Projects/Literature Reviews**
- Promoting Excellence: Certification of Public Health Nurses

**FACULTY**

**Chair**
- Assistant Professor Jeffrey A. Willey, Ph.D., RN, CNS, CNE, CLNC
- University of Phoenix

**Associate Chair**
- Associate Professor Debra A. Webster, Ed.D., RN-BC, CNE
- Wilmington University

**Director of Graduate and Second Degree Programs**
- Professor Lisa A. Seldomridge, Ph.D., RN
- University of Maryland College Park

**Professors**
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- University of Maryland, Baltimore
- Dorothy McDowell Winter, Ph.D., RN
- University of Maryland, Baltimore

**Professors or Practice**
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- University of Maryland College Park
- Catherine M. Walsh, Ph.D., RN
- University of Maryland College Park

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- Vorelia S. Brown, Ph.D., RN
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- William T. Campbell, Ed.D., RN
- University of Delaware
- Katherine Hinderer, Ph.D., RN, CCRN-K, CNE
- University of Maryland, Baltimore
- Judith M. Jarosinski, Ph.D., RN
- Virginia Commonwealth University
- Tina P. Reid, Ed.D., RN
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- Kimberly D. Allen, D.N.P., RN
- Salisbury University
- Kaynabess Freda, Ed.D., RN, CMSRN
- University of Maryland Eastern Shore
- Nicole J. Hall, Ed.D., RN, CNE
- Drexel University
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- University of Maryland, Baltimore
- Nancy Smith, D.N.P., CRNP, FNP-BC
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- Bowie State University
- Jennifer Hart, M.S., RN
- Salisbury University
- Teena Milligan, M.S., RN
- Wilmington University
- Amanda Willey, M.S., RN
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- Administrative Assistant
- Robin Hoffman
- Instructional Designer
- Kristi Jenkins
- Administrative Assistant

[www.salisbury.edu/nursing](http://www.salisbury.edu/nursing)