The Master of Education Reading Specialist Program offers many opportunities for K-12 educators to engage in advanced professional development in literacy to meet the rigor of the Common Core Standards. Integrated literacy assessment, instruction, and intervention are the hallmarks of the program.

- How can reading and writing development be accelerated?
- How can formative and performance-based assessments inform instruction?
- How is silent reading comprehension developed and sustained?
- What are essential components of effective vocabulary instruction?
- How can writing be assessed and developed?
- What are genre-specific reading strategies?
- Which strategies are used in both reading and writing?
- How are phonics, spelling and vocabulary interrelated?
- What makes texts complex for readers?
- What are the benefits and limitations of various interventions?
- What reading skills and strategies are needed for digital literacy and research?
- Which instructional techniques are appropriate for emergent literates, primary students, upper elementary students and adolescents?

### About the M.Ed. Reading Specialist Program

The Master of Education Reading Specialist Program is a professional degree and certification program designed to prepare reading educators in instructional and leadership capacities for K-12 school settings. The program is nationally recognized by the International Literacy Association.

Reading Education Program

500-level courses expand and deepen knowledge of literacy development, instruction, and materials for K-12 students. The 600-level courses concentrate on applied practice in assessment, planning, and instruction of K-12 students through collaboration, coaching, and mentoring.

### Certification: K-12

Candidates who complete the M.Ed. Reading Specialist Program and who meet the requirement of 27 months of satisfactory teaching performance will be eligible for the K-12 Reading Specialist licensure.

“**The REED Program has provided a rigorous, encouraging learning environment. I have felt very uplifted and encouraged in all courses by all professors. I feel as though each one has valued student knowledge and opinions within their classroom as professionals.**”

“I am thankful that the REED program has challenged me professionally and personally in many ways. This experience has extensively furthered my knowledge and provided me with rich experiences that are crucial to the preparation of becoming a reading specialist and/or literacy coach. I am grateful for the wealth of knowledge I have received from my professors, research studies and colleagues through this program.”

For more information on the Reading Specialist Program, contact Dr. Joyce Wieneck, Program Director, at bjwiencek@salisbury.edu

www.salisbury.edu/educator
REED 500 – Literacy: History and Theory: Develops knowledge and understanding of historical perspectives, major literacy theories, research on the development of reading/literacy, and becoming members of a professional literacy community.

REED 510 – Writing: Processes and Products: Develops perspectives on writing instruction in grades K-12. Topics include theory and development, instructional processes, methods, analysis of products, writing to learn disciplinary content, and writing in response to texts.

REED 515 – Emergent Literacies: Emphasizes current theories and research on language and literacy development, including oral and written language practices pre-K-2. Emphasizes instructional strategies and materials for emergent literates and development of oral language including linguistic variation.

REED 516 – Elementary Literacies: Develops a wide range of theoretical and applied perspectives on multi-modal literacy instruction, development and motivation, methods, materials, contexts, and strategies for students in grades 3-6.

REED 517 – Adolescent Literacies: Develops a wide range of theoretical and applied perspectives of adolescent literacy learners. Topics include motivation and engagement, multi-modal literacies, reading and writing in the disciplines, and oral language.

REED 518 – Diversity, Equity and Literacy: Develops knowledge of the importance of linguistic, sociocultural and socioeconomic diversity of students. Examines theoretical perspectives and ways to maximize the rich potential of all learners across home, school and community contexts.

REED 519 – Literacy Assessments: Examines models for assessment and a wide range of reading, writing, oral language and spelling assessment tools for students pre-K through grade 12. Topics include data collection, analysis, concepts of assessment interpretation, and individual and district wide data analysis.

REED 516 – Elementary Literacies: Develops a wide range of theoretical and applied perspectives on multi-modal literacy instruction, development and motivation, methods, materials, contexts, and strategies for students in grades 3-6.

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Courses are offered in a variety of formats, including:
- Hybrid - a combination of class meetings online and on campus:
  REED 500, 510, 515, 516, 517, 518, 614, 620
- Face to Face
- REED 610 & Literacy Practicum I & II - teaching K-12 students in SU’s May Literacy Center: REED 611, 612

“REED Courses By Format”

“Featured Courses”

“This program has dramatically helped me grow professionally. I have vast resources and ideas to use in my classroom now, and I am confident as a reading teacher.”

“The Reading Specialist Program has provided me with the knowledge to help all of my diverse learners. I am able to foster an engaging literacy environment that motivates my students.”

“The REED Program has enabled me to learn as much as I can to turn students’ needs into strengths. It has helped me to become an independent thinker and problem solver.”