About the Program
The Ed.D. Contemporary Curriculum Theory and Instruction: Literacy Program provides students with a strong core in theory, research and practice in literacy to create leaders who are prepared to foster culturally responsive, effective literacy learning across diverse contexts. SU’s program is designed for working professionals. What this means for students is flexible scheduling with online and hybrid classes. Long-distance students may also attend classes via robotic telepresence.

About Our Students
SU’s students come from diverse educational settings, spanning early education to post-secondary environments. What they share in common is a commitment to learning and serving as transformational leaders who collaboratively design and implement solutions to problems of literacy practice in diverse educational contexts.

Career Opportunities
Graduates of the Ed.D. Program pursue positions of leadership in:
- Curriculum leadership
- Teacher education
- Higher education

Proud CPED Member
SU’s Ed.D. program is proud to be a member of the Carnegie Project on the Education Doctorate (CPED). This is a national effort toward ensuring the Ed.D. is a rigorous and relevant degree that prepares educators to be agents of change who disseminate their work widely and collaborate with a variety of stakeholders in order to improve learning outcomes for all. What this means for students is that they learn and grow in a program involved at a national level while they receive attention to their local professional context.

About Our Faculty
The Department of Literacy Studies faculty are known as outstanding teachers and engaging researchers. With a strong history of involvement in literacy education in pre-3 through adult contexts, they understand the multiple challenges facing today’s educators. They provide extensive and collegial advising to prepare students for success in their chosen career paths and scholarly trajectories.

CONTACT INFORMATION
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LITERACY PROGRAM HIGHLIGHTS

- Hybrid courses and innovative scheduling designed for working professionals
- Cohort-based learning means small class sizes and a dedicated learning community
- Remote Presence System for those attending face-to-face classes from a distance
- Scholarships available

STUDENT PROFILE: Meghan East

Meghan East is currently an instructor in the Medical Laboratory Science Program where she teaches courses about hematology and laboratory science to undergraduates at Salisbury University. While in the program, Meghan has found her niche exploring the disciplinary literacy practices of her students, including ways college students read their textbooks and how her students take up the language of medicine.

STUDENT PROFILE: Tom Hamill

A Salisbury University alum, Tom is a former high school English teacher and principal who currently coordinates research and student information systems for Worcester County Public Schools. His doctoral research explores writing in Career and Technology Education (CTE) contexts asking why teachers assign writing in CTE classroom and how that writing connects to students’ professional goals.

STUDENT PROFILE: Sinélia Peixoto

Sinélia Peixoto is a graduate research assistant for the program, former ESOL teacher and vice principal. She is Brazilian and believes “immigrants shouldn’t lose our first identity and our first language – bilingualism only makes the world broader.” She is studying English language learners in schools and wants to contribute to Wicomico County as a place in which immigrants feel welcome and part of the community.

Why Choose SU’s Ed.D.?

- Engage in advanced professional study in collaborative environment
- Examine reading and writing in multimodal and social contexts
- Join research partnerships with faculty in diverse educational contexts
- Focus on the needs and issues in your professional setting
- Lead change that matters for all learners

STUDENT PROFILE: Marilyn Barber

Marilyn is a native Marylander who has served as an educator in public schools since 1979, currently working in Prince George’s County as a reading specialist. She also teaches reading as an adjunct faculty member at several institutions. She has served as president of the State of Maryland Literacy Association (SoMLA) and is the current president of the Maryland NCTE affiliate, MDCTELA.

SAMPLE COURSES

- EDCI 740 – Oral Discourse, Cognition and Diversity
- EDCI 742 – Writing: Theory, Research and Practice
- EDCI 750 – Literacy Policy and Practice Analysis

Course descriptions available online