

## **PROGRAM ARTICULATION AGREEMENT**

**between**

**Wor-Wic Community College and Salisbury University**

**Associate of Applied Science in Chemical Dependency Counseling  
to  
Bachelor of Arts in Psychology**

**August 2018 through July 2023**

This Program Articulation Agreement ("Agreement"), dated this 19th day of October, 2018 is by and between Wor-Wic Community College, a community college located in Salisbury, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the "Parties" or "Institutions"). This Agreement sets forth the joint curricula and program requirements for the completion of the Associate of Applied Science from Wor-Wic Community College and the Bachelor of Arts in Psychology at Salisbury University.

### RECITALS

*Whereas*, Wor-Wic Community College and Salisbury University are committed to partnering to the expand educational opportunities and collaborative academic programming of their respective institutions; and

*Whereas*, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate of applied science degree and a baccalaureate degree; and

*Whereas*, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

*Whereas*, the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

*Therefore*, this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of applied science degree from Wor-Wic Community College and credit toward the Bachelor of Arts in Psychology at Salisbury University. The Parties agree to the following:

## **I. ACADEMIC REQUIREMENTS**

- A. The Institutions agree to follow the joint program curriculum and course-by-course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from Wor-Wic Community College program must first apply to Salisbury University. Once a completed application is received, Wor-Wic Community College graduates who have completed the associate's degree program in Associate of Applied Science in Chemical Dependency Counseling, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Psychology major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Psychology major requirements earned with a C or better will be accepted for transfer according to the articulation matrix in Appendix 1.
- E. Salisbury University shall provide a Checklist for students as a planning tool for completing coursework required for the Bachelor of Arts in Psychology major in Appendix 2, attached hereto and made a part of this Agreement.
- F. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- G. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Psychology.

## **II. TERM**

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from August 2018 to August 2023.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

### III. GENERAL PROVISIONS

- A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in a Wor-Wic Community College course, a student is subject to all policies and procedures applicable to Wor-Wic Community College students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with Wor-Wic Community College by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.

- H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

Wor-Wic Community College:

Salisbury University:

Colleen Dallam  
Brunkhorst Hall 220A  
32000 Campus Drive  
Salisbury, MD 21804  
[cdallam@worwic.edu](mailto:cdallam@worwic.edu)  
(410) 334-2853

Richard T. Wilkens, Associate Provost  
Holloway Hall 242  
1101 Camden Avenue  
Salisbury, MD 21801  
[rwilkens@salisbury.edu](mailto:rwilkens@salisbury.edu)  
(410) 543-6022

- I. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

**Wor-Wic Community College**

**Salisbury University**

By: 

Murray K. Hoy, J.D., Ed.D.  
President

By: 

Karen L. Olmstead, Ph.D.  
Interim Provost and Sr. Vice President  
for Academic Affairs

Date: 10/29/18

Date: 10/22/18

## **APPENDIX 1**

### **Articulation Matrix**

The following matrix includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements. The matrix also includes a recommended student curricular pathway to complete the Associate of Applied Science degree and the Bachelor of Arts degree requirements.

While the student is not required to take all courses in the precise order recommended in the articulation matrix, all course equivalencies described in the matrix and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of applied science degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Psychology.

W-WCC Course Prefix	W-WCC Course Number	W-WCC Course Title	Credits at CC	GenEd at CC	Semester	SU Course Prefix	SU Course Number	SU Course	Credits at SU	GenEd at SU	SU Degree Requirements	Notes	Credits Taken by
SDV 100		Fundamentals of College Study	1		Semester 1			[Does not transfer]	0				17
CDC 101		Introduction of Chemical Dependency	3			ELEC 100		Lower-level elective	3				
BIO 101		Fundamentals of Biology	4	Biology/Physical Science		BIOL 101		Fundamentals of Biology	4	IVA 1 of 2			
MTH 152		Elementary Statistics	3	Mathematics		MATH 155		Modern Statistics with Computers	3	IVC			
ENG 101		Fundamentals of English I	3	Arts & Humanities		ENGL 103		Composition and Research	3	IA		Student must earn a C or higher	
PSY 101		Introduction to Psychology	3	Social Behavioral Science	Semester 2	PSYC 101		Introduction to Psychology	3	IIIB	Core Requirement (CR) 1 of 5	Student must earn a C or higher	16
CDC 151		Drug Classification and Pharmacology	3			ELEC 100		Lower-level Drugs and Behavior	3			May be used as a lower-level equivalent to PSYC 313 Drugs and Behavior	
CDC 155		Counseling Ethics	3			ELEC 100		Lower-level elective	3				
ENG 151		Fundamentals of English II	3	Arts & Humanities		ENGL 101		GED Literature	3	IB			
PSY 152		Case Management	3			PSYC 101		Lower-level Psych elective	3				
PSY 202		Principles of Interviewing and Counseling	3		Semester 3	SOWK 101		see NOTES	3		Additional Requirement (AR) 1 of 5, Group D	Course accepted as a lower-level equivalent to PSYC 360 Clinical/Counseling Psychology; Student must earn a C or higher	12
SDV 101		Career Development	1					[Does not transfer]	0				
CDC 248		Group Therapy & Practice	3			ELEC 100		Lower-level elective	3				
CDC 260		Practicum I	3			PSYC 101		Lower-level Psych elective	3				
PSY 251		Human Growth & Dev	3			PSYC 101		Developmental Psychology	3			Student must earn a C or higher	
PHE 106		Health and Fitness	3		Semester 4	FTWL 106		Life-long Fitness and Wellness	3	V			15
CDC 261		Practicum II	3			PSYC 101		Lower-level Psych elective	3				
PSY 201		Human Relations	3			PSYC 101		Lower-level Social Psychology Course	3		AR 3 of 5, Group C	Student must earn a C or higher	
PSY 252		Abnormal Psychology	3			PSYC 101		Abnormal Psychology	3		AR 4 of 5, Group D	Student must earn a C or higher	
SOC 101		Introduction to Sociology	3	Social Behavioral Science		SOCI 101		Introduction to Sociology	3	IIIC			
COM 101		Fundamentals of Oral Communication	3	Arts & Humanities	Semester 5	CMAT 100		Fundamentals of Communication	3	IIIA			16
						PSYC 220		Psych Stats	4		CR 2 of 3	Student must earn a C or higher	
						XXXXXXX		Free Elective or Language Course at the 102-level	4			*NOTE A: Should the student need to fulfill the Fulton Language Requirement (see Table 1), a student should take a 101-level language course in this slot. May be a 3-credit course	

60

22

Number of credits taken by student at Wor-Wic

Wor-Wic requires at least 18 Gen. Ed. credits

W-WCC Course Prefix	W-WCC Course Number	W-WCC Course Title	Credits at CC	GenEd at CC	Semester	SU Course Prefix	SU Course Number	SU Course	Credits at SU	GenEd at SU	SU Degree Requirements	Notes	Credits Taken by Student
Salisbury University													
Fulfilling the Requirement													
Students may fulfill the requirement via one of the following ways:													
• Three or more years of study of one foreign language in high school; no college course work is needed to meet the requirement.													
• A combination of high school and college study; the most common example being two years of high school foreign language study plus a 102-level course in the same language in college.													
• College-only study of one foreign language by taking both 101- and 102-level courses in college.													
For additional information, students may consult the chair of their major department.													
Special Cases													
Heritage Speakers													
Heritage speakers of a language other than English who do not present high school or pre-SU college study of the language, but propose to use that language to fulfill the requirement, may demonstrate proficiency through the 102 level via an appropriate placement examination administered or arranged by SU's Modern Languages and Intercultural Studies Department.													
International Students													
Native speakers of a language other than English fulfill the foreign language requirement through their satisfactory performance on the TOEFL exam.													
Table 1: Fulfilling the Fulton School Language Requirement													
Table 2: Group A Psychology Electives													
Table 3: Group B Psychology Electives													
Table 4: Group C Social Psychology Electives													
Table 5: Group D: Clinical Psychology Electives													
Table 6: Group E: Health Psychology Electives													
Table 7: Group F: Behavioral Medicine Electives													
Table 8: Group G: Health Psychology Electives													
Table 9: Group H: Health Psychology Electives													
Table 10: Group I: Health Psychology Electives													
Table 11: Group J: Health Psychology Electives													
Table 12: Group K: Health Psychology Electives													
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Table 330: Group IVA 44 of 2: Health Psychology Electives													
Table 331: Group IVA 45 of 2: Health Psychology Electives													
Table 332: Group IVA 46 of 2: Health Psychology Electives													
Table 333: Group IVA 47 of 2: Health Psychology Electives													
Table 334: Group IVA 48 of 2: Health Psychology Electives													
Table 335: Group IVA 49 of 2: Health Psychology Electives													
Table 336: Group IVA 50 of 2: Health Psychology Electives													
Table 337: Group IVA 51 of 2: Health Psychology Electives													
Table 338: Group IVA 52 of 2: Health Psychology Electives													
Table 339: Group IVA 53 of 2: Health Psychology Electives													
Table 340: Group IVA 54 of 2: Health Psychology Electives													
Table 341: Group IVA 55 of 2: Health Psychology Electives													
Table 342: Group IVA 56 of 2: Health Psychology Electives													
Table 343: Group IVA 57 of 2: Health Psychology Electives													
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Table 345: Group IVA 59 of 2: Health Psychology Electives													
Table 346: Group IVA 60 of 2: Health Psychology Electives													
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Table 349: Group IVA 63 of 2: Health Psychology Electives													
Table 350: Group IVA 64 of 2: Health Psychology Electives													
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Table 365: Group IVA 79 of 2: Health Psychology Electives													
Table 366: Group IVA 80 of 2: Health Psychology Electives													
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Table 368: Group IVA 82 of 2: Health Psychology Electives													
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Table 371: Group IVA 85 of 2: Health Psychology Electives													
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Table 376: Group IVA 90 of 2: Health Psychology Electives													
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Table 380: Group IVA 94 of 2: Health Psychology Electives													
Table 381: Group IVA 95 of 2: Health Psychology Electives													
Table 382: Group IVA 96 of 2: Health Psychology Electives													
Table 383: Group IVA 97 of 2: Health Psychology Electives													
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Table 387: Group IVA 101 of 2: Health Psychology Electives													
Table 388: Group IVA 102 of 2: Health Psychology Electives													
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Table 391: Group IVA 105 of 2: Health Psychology Electives													
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Table 423: Group IVA 137 of 2: Health Psychology Electives													
Table 424: Group IVA 138 of 2: Health Psychology Electives													
Table 425: Group IVA 139 of 2: Health Psychology Electives													
Table 426: Group IVA 140 of 2:													

**FULFILLING THE REQUIREMENT**

Students may fulfill the requirement via one of the following ways:

- Three or more years of study of one foreign language in high school; no college course work is needed to meet the requirement.
- A combination of high school and college study; the most common example being two years of high school foreign language study plus a 102-level course in the same language in college.
- College-only study of one foreign language by taking both 101- and 102-level courses in college.

For additional information, students may consult the chair of their major department.

**Special Cases**

**Heritage Speakers**

Heritage speakers of a language other than English who do not present high school or pre-SU college study of the language, but propose to use that language to fulfill the requirement, may demonstrate proficiency through the 102 level via an appropriate placement examination administered or arranged by SU's Modern Languages and Intercultural Studies Department.

**International Students**

Native speakers of a language other than English fulfill the foreign language requirement through their satisfactory performance on the TOEFL exam.

Table 1: Fulfilling the Fulton School Language Requirement

GROUP A: BRAIN SCIENCE	Credits
PSYC 401 - Physiological Psychology	4
PSYC 445 - Cognitive Psychology	4
PSYC 446 - Fundamentals of Human Neuropsychology	4
PSYC 450 - Sensation and Perception	4

  

GROUP B: DEVELOPMENTAL	Credits
PSYC 300 - Developmental Psychology	4
PSYC 320 - Psychology of Infancy and Childhood	4
PSYC 321 - Psychology of Adolescence	4
PSYC 322 - Psychology of Aging	4
PSYC 323 - Psychology of Death and Dying	4
PSYC 333 - Effective Parenting	4
PSYC 423 - Developmental Disabilities	4
PSYC 482 - Nature-Nurture Issues	4
PSYC 483 - Autism Spectrum Disorders	4

Table 2: Group A Psychology Electives

GROUP C: SOCIAL	Credits
PSYC 306 - Social Psychology	4
PSYC 325 - Psychology of Sexuality	4
PSYC 334 - Psychology of Women	4
PSYC 375 - Psychology and the Law	4
PSYC 406 - Psychology of Attitudes and Attitude Change	4
PSYC 409 - Environmental Psychology	4
PSYC 410 - Multicultural Issues	4
PSYC 412 - Psychology of Religion	4
PSYC 415 - Community and Applied Social Psychology	4
PSYC 420 - Political Psychology	4

Table 3: Group B Psychology Electives

GROUP D: CLINICAL	Credits
PSYC 302 - Abnormal Psychology	4
PSYC 360 - Clinical/Counseling Psychology	4
PSYC 402 - Childhood Disorders	4
PSYC 403 - Measurement and Evaluation	4
PSYC 407 - Psychology of Personality	4
PSYC 430 - Applied Behavior Analysis	4
PSYC 481 - Health Psychology/Behavioral Medicine	4

Table 4: Group C Psychology Electives

OPTIONAL COURSES	Credits
PSYC 305 - Psychology of Learning	4
PSYC 313 - Drugs and Behavior	4
PSYC 408 - History and Systems in Psychology	4
PSYC 485 - Psychology of Prejudice	3-4
PSYC 486 - Interpersonal Psychology	4
PSYC 490 - Individual Directed Study	1-4
PSYC 495 - Selected Topics in Psychology	4
PSYC 497 - Research in Psychology	4

Table 5: Group D Clinical Electives

Table 6: Optional Psychology Electives

# APPENDIX 2 - Salisbury University Bachelor of Arts in Psychology Checklist

## PSYCHOLOGY

PSYCHOLOGY DEPARTMENT • FULTON SCHOOL

2017-2018

Rev. 10/16

NAME: \_\_\_\_\_

ID#: \_\_\_\_\_

DATE: \_\_\_\_\_

### THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

### UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

### GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
<b>Group I: English Composition and Literature (2 courses)</b>			
A. C or better in ENGL 103 or HONR 111	4	_____	_____
B. Literature course (from either ENGL or MDL Depts.)	4	_____	_____
<b>Group II: History (2 courses)</b>			
A. HIST 101, 102, or 103	4	_____	_____
B. HIST 101, 102, 103 or a HIST course above 103	4	_____	_____
<b>Group III: Humanities and Social Sciences (3 courses)</b>			
A. Select one course from one of the following seven areas:			
ART, CMAT, DANC or THEA, MDL, MUSC, PHIL, HONR 211	4	_____	_____
B. Select one course from one of the following eight areas:			
ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, PSYC, SOCI, HONR 112			
			FULFILLED BY MAJOR
C. Select one course from either Group IIIA or IIIB			
(course must be from a different area than previously selected)	3/4	_____	_____
<b>Group IV: Natural Science, Math and Computer Science (4 courses)</b>			
A. Select courses with laboratories from at least two of the following four areas:			
BIOL, CHEM, GEOL or Physical GEOG, PHYS	4	_____	_____
	4	_____	_____
B. Select one additional course (need not be a lab) from Group IVA or ENVH or ENVR or COSC or MATH or HONR 212			
	3/4	_____	_____
C. Select one course from MATH			
	3/4	_____	_____
<b>Group V: Health Fitness (1 course)</b>			
FWL 106 - Lifelong Fitness and Wellness	3	_____	_____

### MAJOR REQUIREMENTS

- Complete 10 courses with minimum grades of C in each course.
- At least 5 courses must be completed at SU.
- Demonstrate 102-level proficiency in a foreign language.

Course No. & Title	#Credits	Grade	Term Completed
<b>CORE REQUIREMENTS (3 courses)</b>			
PSYC 101 - General Psychology	4	_____	_____
PSYC 220 - Psychological Statistics	4	_____	_____
PSYC 304 - Research Methods	4	_____	_____

### GROUP A: BRAIN SCIENCES (2 courses)

PSYC 301 - Biological Basis of Behavior	4	_____	_____
<b>Complete 1 course from the following:</b>			
PSYC 401 - Physiological Psychology	4	}	_____
PSYC 445 - Cognitive Psychology	4		
PSYC 446 - Fundamentals of Human Neuropsychology	4		
PSYC 450 - Sensation and Perception	4		

### ADDITIONAL REQUIREMENTS (5 courses)

Complete 1 course each from categories B, C and D

#### GROUP B: DEVELOPMENTAL

PSYC 300 - Developmental Psychology	4	}	_____
PSYC 320 - Psychology of Infancy and Childhood	4		
PSYC 321 - Psychology of Adolescence	4		
PSYC 322 - Psychology of Aging	4		
PSYC 323 - Psychology of Death and Dying	4		
PSYC 333 - Effective Parenting	4		
PSYC 423 - Developmental Disabilities	4		
PSYC 482 - Nature-Nurture Issues	4		
PSYC 483 - Autism Spectrum Disorders	4		
<b>GROUP C: SOCIAL</b>			

PSYC 306 - Social Psychology	4	}	_____
PSYC 325 - Psychology of Sexuality	4		
PSYC 334 - Psychology of Women	4		
PSYC 375 - Psychology and the Law	4		
PSYC 406 - Psychology of Attitudes and Attitude Change	4		
PSYC 409 - Environmental Psychology	4		
PSYC 410 - Multicultural Issues	4		
PSYC 412 - Psychology of Religion	4		
PSYC 415 - Community and Applied Social Psychology	4		
PSYC 420 - Political Psychology	4		

#### GROUP D: CLINICAL

PSYC 302 - Abnormal Psychology	4	}	_____
PSYC 360 - Clinical/Counseling Psychology	4		
PSYC 402 - Childhood Disorders	4		
PSYC 403 - Measurement and Evaluation	4		
PSYC 407 - Psychology of Personality	4		
PSYC 430 - Applied Behavior Analysis	4		
PSYC 481 - Health Psychology/Behavioral Medicine	4		
<b>Complete 2 courses from 2 different categories (B, C or D) (write courses below):</b>			
_____	4	_____	_____
_____	4	_____	_____

### OPTIONAL COURSES

PSYC 305 - Psychology of Learning	4	_____	_____
PSYC 313 - Drugs and Behavior	4	_____	_____
PSYC 408 - History and Systems in Psychology	4	_____	_____
PSYC 485 - Psychology Practicum	3-4	_____	_____
PSYC 486 - Internship in Psychology	4	_____	_____
PSYC 490 - Individual Directed Study	1-4	_____	_____
PSYC 495 - Selected Topics in Psychology	4	_____	_____
PSYC 497 - Research in Psychology	4	_____	_____

