

Articulation Agreement

Between

Howard Community College - Conflict Resolution Program

and

Salisbury University - Conflict Analysis and Dispute Resolution Program

This articulation agreement is established to facilitate the transfer of Conflict Resolution (CRES) majors at Howard Community College (HCC) who wish to pursue the Conflict Analysis and Dispute Resolution (CADR) degree at Salisbury University (SU). It is based on a review of the academic policies and the general education and program requirements of both institutions. This articulation agreement does not exempt or alter the standard University System of Maryland transfer policies, but clarifies the degree requirements for HCC graduates transferring to SU and identifies the HCC equivalencies for appropriate courses required at SU. The intent is to simplify the transition and help prevent the loss of credits for HCC graduates transferring into the CADR program at SU.

Students at HCC planning a seamless transfer to SU to earn a baccalaureate degree in CADR must earn a grade of C or better in all CADR courses, and in all program related courses used to satisfy the required CADR track. SU will transfer a maximum of 64 semester hours from HCC, including a total of 12 semester hours in CRES credits, as specified by the Articulated CADR Advisement Sheet. General education requirements at SU include 42 - 46 semester hours in specified subject areas, and an Associate of Arts degree from HCC may not satisfy all general education requirements at SU.

Academic Agreements

A. HCC students will:

1. complete the requirements for an Associate of Arts in CRES with a minimum 2.0 Grade Point Average, on a four-point scale;
2. complete all conflict resolution courses, and other courses specifically applied to the SU CADR curriculum, with a minimum grade of C.

B. HCC will:

1. require successful completion of a minimum of sixty (60) college-level semester hours, including CRES required courses, to award the Associate of Arts in conflict resolution;
2. honor all HCC/USM articulation policies.

C. SU will:

1. provide information and assistance to student interested in matriculating at SU;
2. apply all transferable articulated credits to the graduation requirements for a baccalaureate degree in CADR, thus providing the opportunity for the HCC Associate of Arts recipient to complete a baccalaureate degree at SU within two years (four semesters);

3. award students full junior status with the satisfactory completion of a minimum of 60 transferable college level semester hours;
4. accept the transfer student's GPA as calculated by HCC for admissions purposes;
5. honor all SU/USM articulation policies.

D. Appropriate institutional personnel (including admissions transfer staff, and appropriate faculty, program advisors and deans) at HCC and SU will be knowledgeable of this agreement.

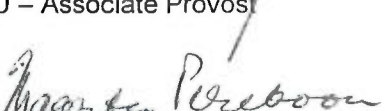
Scholarships

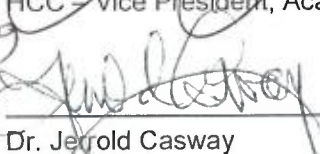
Students transferring from HCC to SU who have earned an Associate of Arts degree from HCC meet application and registration deadlines, and display academic and financial qualifications applicable to all transfer students are eligible to be considered for appropriate scholarships.


This agreement becomes effective upon signature by all specified parties and shall continue in effect unless voided by either institution upon sixty (60) days prior written notice. HCC's Conflict Resolution Department will contact SU each spring to review any changes in the syllabi from either institution and to assess the student advisement sheet. HCC and SU will consider, in good faith, any amendments proposed by the other institution with 60 days advance notice. Formal amendments to this agreement must be in writing and contain the signatures of appropriate program personnel from both institutions.

 4/13/09
 Dr. Robert Tardiff
 SU – Associate Provost

 3/18/10
 Mr. Ronald Roberson
 HCC – Vice President, Academic Affairs

 4/9/09
 Dr. Maarten Pereboom
 SU - Fulton School of Liberal Arts, Dean

 4/23/09
 Dr. Jerold Casway
 HCC – Chair
 Teacher Education/Social Sciences Division

 4-6-2009 DP
 Dr. Brian Polkinghorne
 SU – CADR Program, Executive Director

**(REVISED AUGUST 2008
 DUE TO SU GEN ED CURRICULUM CHANGE)**

Name: _____

ID: _____

Date: _____

General Education Requirements:

Year Grade

Group I- English Composition and Literature (2 courses)

- A. ENGL 103 ("C" or better) or HONR 111 3/4 ENGL 121
B. Literature (either ENGL or MDFL) _____ 3/4 ENGL 122

Group II- History (2 courses)

- A. HIST 101, 102, or 103 4 (SU)
B. HIST 101, 102, 103, or a HIST course above 103 3/4 HIST Core

Group III- Humanities & Social Sciences (3 courses)

- A. Select one course from one of the following six areas:
ART, CMAT, DANC or THEA, MDFL, MUSC, PHIL, HONR
_____ 3/4 SPCH 110
B. Select one course from one of the following seven areas:
ANTH, CADR, ECON, **Human** GEOG, POSC, PSYC, SOCI, HONR
_____ Satisfied by major 3/4
C. Select one course from either Group IIIA or III B (course must be from a different area then previously selected)
_____ 3/4 PSYC 101

Group IV- Natural Science, Math, and Computer Science (4 courses)

- A. Select courses with laboratories from at least two of the following four areas (at least six credit hours total): BIOL, CHEM, GEOL or Physical GEOG, PHYS
_____ 4 Science Core w/ Lab
_____ 4 Science Core w/ Lab
B. Select one additional course (need not be a lab) from Group IVA or ENVH or COSC or MATH or HONR
_____ 3/4 SU
C. Select one course from MATH
_____ 3 MATH 122 or 138

Group V-Health Fitness (1 course)

- PHEC 106 3 SU

POLICIES

- Refer to the SU catalog for approved general education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400 level courses with "C" grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credits hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- Students should consult the degree progress report in GullNet for information on their academic progress.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by Nov. 15 for May and May 15 for December.

Major Requirements:

Year Grade

Group I – CADR Core Course work (5 courses)

- A. CADR 200 – Foundations of Conflict and Conflict Resolution 4 CRES 155
B. CADR 300 – Theories 3/4 _____
C. CADR 321 – Research Methods 3/4 _____
D. CADR 400 – Practicum and Internships 3/4 _____
E. CADR 401 – Dispute Systems 3/4 _____

Group II –CADR elective course work (2 courses with at least 1 upper level course 300-400 level)

- CADR 225 – Sociology of Violence & Nonviolence 4 CRES 225
CADR 301 – International Conflict 4 _____
CADR 302 – Cross-Cultural Conflict Analysis & Intervention 4 _____
CADR 303 – Studies in CADR 4 _____
CADR 403 – Resolving Environmental Conflict 4 _____
CADR 404 – Negotiation & Conflict Management in Business 4 _____
CADR 405 – Special Topics 4 _____

- A. Select one course from the list above at 300-400 level:

3/4 _____

- B. Select one course from the list above:

3/4 _____

Group III – Track Electives (3 courses)

Complete three courses of electives from one of the following tracks (International, Intergroup/Organizational, or Interpersonal)

SEE BACK OF SHEET FOR A COMPLETE LIST OF TRACK ELECTIVES.

TRACK POLICIES:

- CADR 490 Individual Directed Study (4) and CADR 495 Individual Research (4) can meet elective requirements for any track, provided students select topics appropriate to those tracks.
- Students can count the following classes once in either group II (CADR electives) or group III (Track Electives) CADR 225, CADR 301, CADR 302, CADR 403, CADR 404.
- Students can count CADR 303 or CADR 405 in both group II and group III provided student takes course twice under two difference subheadings.

Electives taken at Howard Community College:

ANTH 120	Literature
CRES 201	PHIL 105
CRES 202	PSYC 202
ECON 102	SOCI 101
Fine Arts	SOCI102

CADR 301 International Conflict
CADR 302 Cross-Cultural Conflict
CADR 303 Studies in CADR
CADR 403 Environmental Conflict
CADR 404 Negotiation & Con. Man. In Business
CADR 405 Special Topics
CADR 490 Individual Directed Study
CADR 495 Individual Research
ECON 402 Comparative Economics Systems
ECON 415 Environmental & Natural Resource
ECON 441 International Economics
HIST 210 Introduction to World Religions
HIST 224 Hitler and the Third Reich
HIST 225 Holocaust: Extermination of Jews
HIST 312 History of Ireland in Modern Times
HIST 325 European Revolution Since 1815
HIST 355 The Middle East Since 1800
HIST 380 The American Military Experience
HIST 401 History of U.S. Foreign Relations
HIST 421 Europe in the 20th Century

International Track

CADR 301 International Conflict	3/4
CADR 302 Cross-Cultural Conflict	3/4
CADR 303 Studies in CADR	3/4
CADR 403 Environmental Conflict	3/4
CADR 404 Negotiation & Con. Man. In Business	3/4
CADR 405 Special Topics	3/4
CADR 490 Individual Directed Study	3/4
CADR 495 Individual Research	3/4
ECON 402 Comparative Economics Systems	3
ECON 415 Environmental & Natural Resource	3
ECON 441 International Economics	3
HIST 210 Introduction to World Religions	3/4
HIST 224 Hitler and the Third Reich	3/4
HIST 225 Holocaust: Extermination of Jews	3/4
HIST 312 History of Ireland in Modern Times	3/4
HIST 325 European Revolution Since 1815	3/4
HIST 355 The Middle East Since 1800	3/4
HIST 380 The American Military Experience	3/4
HIST 401 History of U.S. Foreign Relations	3/4
HIST 421 Europe in the 20 th Century	3/4

Year Grade

<u>Other Courses</u>	
HIST 451 World War I	3/4
HIST 452 The Second World War	3/4
HIST 453 The Cold War: A Global History	3/4
HIST 478 Ancient Military History	3/4
HIST 479 Medieval Military History	3/4
PHIL 301 Violence and Nonviolence	3/4
POSC 200 Political Ideologies	3/4
POSC 210 Intro to International Relations	3/4
POSC 213 War and Peace in Middle East	3/4
POSC 215 American Foreign Policy	3/4
POSC 230 Judicial Processes and Politics	3/4
POSC 301 Political Parties and Pressure Groups	3/4
POSC 370 Democracy	3/4
POSC 408 Political Violence and Terrorism	3/4
POSC 409 Causes of War	3/4
POSC 411 International Law	3/4
POSC 415 The United Nations System	3/4
POSC 450 Civil Rights and Liberties	3/4
SOCI 250 Race Relations in Global Perspective	3/4
SOCI 339 Immigration	3/4

Intergroup/Organizational Track

ACCT 248 Legal Environment
 CADR 301 International Conflict
 CADR 302 Cross-Cultural Conflict
 CADR 303 Studies in CADR
 CADR 403 Environmental Conflict
 CADR 404 Negotiation & Con. Man. In Business
 CADR 405 Special Topics
 CADR 490 Individual Directed Study
 CADR 495 Individual Research
 CMAT 260 Organizational Communication
 CMAT 300 Intercultural Communication
 CMAT 310 Small Group Discussion
 CMAT 314 Conference and Meeting Management
 CMAT 400 Advanced Communication Theory
 CMAT 460 Applied Organizational Communication
 ECON 300 Economic History of the United States
 ECON 336 Public Sector Economics
 ECON 381 Labor Economics
 GEOG 199 Conservation & Resource Management
 GEOG 202 Cultural Geography
 GEOG 308 Principles of Planning

Intergroup/Organizational Track	
3	GEOG 402 Environmental Planning
3/4	HIST 308 Sectional Conflict and Civil War
3/4	HIST 376 Violence and Nonviolence in America
3/4	HIST 382 American Religious History
3/4	HIST 387 Racism and Discrimination
3/4	HIST 388 Civil Rights in American History
3/4	HIST 389 U.S. Environmental History
3/4	HIST 440 Minority Groups in United States History
3/4	MGMT 320 Management & Organizational Behav.
3/4	MGMT 492 Strategic Management
3/4	POSC 230 Judicial Processes and Politics
3/4	POSC 320 Public Policy Analysis
3/4	POSC 450 Civil Rights and Liberties
3/4	PSYC 306 Social Psychology
3/4	PSYC 375 Psychology of Law
3	PSYC 409 Environmental Psychology
3	PSYC 410 Multicultural Issues
3	SOCI 305 Sociology of Law
3	SOCI 320 Social Movements
3	SOCI 344 Complex Organizations
3	

Interpersonal Track

CADR 301 International Conflict
CADR 302 Cross-Cultural Conflict
CADR 303 Studies in CADR
CADR 403 Environmental Conflict
CADR 404 Negotiation & Con. Man. In Business
CADR 405 Special Topics
CADR 490 Individual Directed Study
CADR 495 Individual Research
CMAT 205 Interpersonal Communication
CMAT 304 Communication, Gender and Culture
CMAT 305 Interpersonal Communication II
CMAT 307 Interpersonal Conflict
CMAT 312 Nonverbal Communication
CMAT 317 Persuasion and Argument
CMAT 400 Advanced Communication Theory
CMAT 405 Family Communication
EDUC 210 School in a Diverse Society
HIST 213 Introduction to Gender Studies
HIST 379 Women and Family in Europe and the U.S

Interpersonal Track		3/4
3/4	HLTH 310 Stress and Stress Management	3/4
3/4	PHIL 203 Ethics	3/4 PHIL 103
3/4	PHIL 315 Life and Death Issues in Health Care	3/4
3/4	PHIL 316 Philosophy and Feminism	3/4
3/4	PHIL 319 Law and Morality	3/4
3/4	PHIL 322 Existentialism	3/4
3/4	PHIL 323 Buddhist Philosophy	3/4
3/4	PSYC 300 Developmental Psychology	3/4
3/4	PSYC 306 Social Psychology	3/4
3/4	PSYC 333 Effective Parenting	3/4
3/4	PSYC 334 Psychology of Women	3/4
3/4	PSYC 336 Psychology of Men	3/4
3/4	SOCI 220 The Family	3/4
3/4	SOCI 225 Sociology of Conflict & Nonviolence	3/4
3/4	SOCI 304 Social Inequality	3/4
3/4	SOCI 314 Sociology of Gender	3/4
3/4	SOCI 325 Sexuality, Alternatives and Society	3/4
3/4	SOCI 326 Social Interaction	3/4