

**DELAWARE TECHNICAL AND COMMUNITY COLLEGE  
and  
SALISBURY UNIVERSITY**

**PROGRAM ARTICULATION AGREEMENT**

**Associate Degree  
A.A.S. Elementary Education**

**Baccalaureate Degree  
B.S. Elementary Education**

**2017 through 2020**

# **Associate-Baccalaureate Program Articulation Agreement**

**between**

**Delaware Technical and Community College  
and  
Salisbury University**

**for**

**A.A.S. Elementary Education/B.S. Elementary Education**

## **AGREEMENT**

**WHEREAS** Delaware Technical and Community College and Salisbury University are committed to expanding educational opportunities for the citizens of the State of Delaware, and

**WHEREAS** the two institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a baccalaureate degree, and

**WHEREAS** the intent of the two institutions is to avoid duplication of curricula where appropriate within articulated programs of study, and

**WHEREAS** the two institutions better serve the educational growth of students and the economic development of the community through cooperative educational planning and optimal utilization of community resources,

**BE IT HEREWITH RESOLVED** that this agreement commits the partners to full support of an articulation process between similar academic programs offered by the two institutions.

## PROVISIONS OF THE AGREEMENT

1. The institutions agree to follow the Connected Degree Curriculum (see Attachment A) for the transfer of Delaware Tech's Associate Degree Program in Elementary Education to Salisbury University's Bachelor of Science Degree program in Elementary Education. For Additional Information, please see Suggested Course Sequence (see Attachment B) and the Salisbury University BS in Elementary Education Checklist (see Attachment C).
2. Both educational institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
3. Graduates of the Delaware Tech program who have completed the associate degree with a cumulative grade point average of 2.0 or higher will automatically be accepted into the baccalaureate program at Salisbury University.
4. Students must complete the courses in the specified associate degree program herein with a grade of C or better to receive the credits for transfer.
5. Students intending to transfer should complete the admissions application for Salisbury University following the third semester of their associate degree program.
6. Students are subject to all the policies and procedures of both institutions.
7. Students are subject to all specific policies pertaining to students admitted to the Elementary Education Bachelor's Degree Program.
8. This articulation agreement is based on the present curricula contained in this document and it is effective for a period of three years from the date of signing by both parties.
9. Both institutions at any time may initiate changes to this articulation agreement. Both institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate individuals of said changes. The senior institution will make a good faith effort to honor the articulation agreement in effect at the time a student is admitted to the Elementary Education Associate Degree Program.

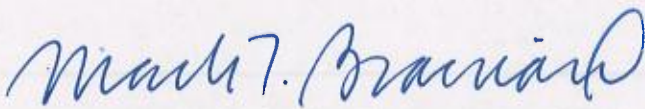
## APPROVAL

This program articulation agreement is between Delaware Technical and Community College's Associate of Applied Science Degree in Elementary Education and Salisbury University's Bachelor of Science Degree in Elementary Education.

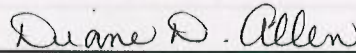
Approval is granted for a period of three years effective on the date both parties have signed this agreement.

DELAWARE TECHNICAL AND COMMUNITY COLLEGE

SALISBURY UNIVERSITY



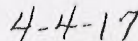
Dr. Mark T. Brainard, President



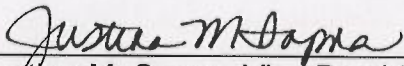
Dr. Diane D. Allen, Provost and Senior  
Vice President for Academic Affairs



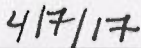
Date



Date



Ms. Justina M. Sapna, Vice President for  
Academic Affairs



Date



# CONNECTED DEGREE CURRICULUM ANALYSIS

## Equivalency Worksheet and Suggested Course Sequence

Delaware Technical Community College -- Suggested Course Sequence	CR (at DT)	Semester	Salisbury University Equivalent	CR (at SU)	Major Requirement at SU	Gen Ed Requirement at SU	NOTES	Credits Taken by Student
SSC 100 First Year Seminar	1	1	No Match	0				18
EDC 150 Issues in Elementary Education	3	1	ELED 201 Introduction to Teaching	1	PPR			
ENG 101 Critical Thinking & Academic Writing	3	1	ENG 103 Composition and Research	3	PPR	I A		
MAT 211 Math for Teachers I	4	1	MATH 130 Fundamental Concepts I	4	PPR	IV C		
PSY 121 General Psychology	3	1	PSYC 101 General Psychology	3			Prerequisite for Psy 125, which allows waiver of PSYC320	
SPA 136 Spanish Communications I	4	1	SPAN 101	4		III A		
ENG 102 Composition & Research	3	2	ENGL XXX English Lit.	3	PPR	I B		
EDC 120 Foundations of Literacy	3	2	ELED XXX Elective	3			Free Elective	
MAT 212 Math for Teachers II	4	2	MATH 150 Data and Probability	4	PPR			
* ECO 111 Macroeconomics or SPA 137 Spanish Communications II	3	2	ECON 212 Macroeconomic Principles OR	3	PPR	III B	* Analysis assumes ECO 111; Taking Spanish will increase already heavy credit load at SU	
CIS 108 Technology in Education	3	3	ELED202 -- Technology in Education	3	PPR			
PSY 125 Child Development	3	3	PSYC Elective	3	PPR	III C		
BIO 140 General Biology	4	4	BIOL XXX Lab Science	4	PPR	IV A		
EDC 220 Parent/Family/School Interact	3	4	ECED 251 Collaboration and Cooperation in Early Childhood Community	3				
MAT 213 Math for Teachers III	4	4	MATH 230 Fundamental Concepts I	4	PPR	IV B	Free Elective	
HIS 112 U.S. History: Post-Civil War	3	4	HIST 202		PPR	II B		
ECE 233 Intro to Exceptional Learners	3	5	ELED XXX Elective	3			Free Elective	
EDC 211 Classroom Management	3	5	ELED XXX Elective	3			Free Elective	
ENG 124 Oral Communications	3	5	CMAT 100 Fundamentals of Communication	3				16
PHY 111 Conceptual Physics	4	5	PHYS XXX Lab Science	4	PPR	IV A	Free Elective	
VSC 131 Art History I - or- VSC Art History II	3	5	ART XXX	3			Free Elective	

Delaware Technical Community College

Semester	Salisbury University Course -- Suggested Course Sequence	CR	Major Requirement at SU	Gen Ed Requirement at SU	NOTES	Credits Taken by Student
6	ELED 305 Learning and Assessment for Diverse Classrooms	4	Block A			17
6	ELED302 Integrated Reading and Language Arts Grades K-3	4	Block A			
6	ELED 317 Integrating Aesthetic Experiences into Teaching and Learning	4	Block A			
6	ELED397 Diversity and the Self	1	Block A			
6	GEOG104 Earth and Space Science	4				17
6	HIST 101, 102 or 103	Waive	PPR	IIA		
7	ELED 320 Teaching Diverse Learners	4	Block B			
7	ELED330 Integrated Reading and Language Arts Grades 3-6	4	Block B			
7	ELED340 Building Classroom Community	4	Block B			17
7	ELED350 Literature for Children	4	Block B			
7	ELED398 Diversity and the Family	1	Block B			
7	FTWL106 Lifelong Fitness and Wellness	Waive		V		
8	ELED403 Teaching Science in Elementary Classrooms	4	Block C			17
8	ELED405 Teaching Social Studies in Elementary Classrooms	4	Block C			
8	ELED406 Teaching Mathematics in Elementary Classrooms	4	Block C			
8	ELED410 Literacy Assessment and Intervention	4	Block C			
8	ELED499 Diversity and the Community	1	Block C			14
9	ELED411 Clinical Practice Seminar	4	Block D			
9	ELED421 Elementary Education Clinical Practice I	5	Block D			
9	ELED422 Elementary Education Clinical Practice II	5	Block D			

**Total SU Credits Awarded 126**

Number Credits Taken at Del Tech 67  
Credits Transferred from Del Tech 61  
Number Credits taken at SU 65

65 4/5 <-- # SU Credits allowed by Del Tech (55% rule)



**NOTES**  
 \*BS in Elementary Education requires 119 credits  
 \*The above worksheet spells out all course equivalencies; the course sequence is suggested, however, the course sequence may vary by semester depending on course offerings and student schedule (student should consult with advisor)  
 \*See SU BS in Elementary Education Checklist ([http://www.salisbury.edu/academics/checklists/pdfs/Elementary\\_Education.pdf](http://www.salisbury.edu/academics/checklists/pdfs/Elementary_Education.pdf)) for detailed description of SU General Education and Majors requirements





# CONNECTED DEGREE CURRICULUM

## Suggested Course Sequence

ASSOCIATE DEGREE				BACHELOR'S DEGREE			
A.A.S. ELEMENTARY EDUCATION				B.S. ELEMENTARY EDUCATION			
DELAWARE TECHNICAL AND COMMUNITY COLLEGE				SALISBURY UNIVERSITY			
First Semester (Fall)			CR	Sixth Semester (Fall)			CR
SSC	100	First Year Seminar	1	HIST	101/ 102/ 103	WAIVE	0
EDC	150	Issues in Elementary Education <b>Required Observation: 10 hrs.</b>	3	ELED	305	Learning and Assessment for Diverse Classrooms	4
ENG	101	Critical Thinking and Academic Writing	3	ELED	302	Integrated Reading and Language Arts Grades K-3	4
MAT	211	Math for Teachers I	4	ELED	317	Integrating Aesthetic Experiences into Teaching and Learning	4
PSY	121	General Psychology	3	ELED	397	Diversity and the Self	1
SPA	136	Spanish Communication I	4	GEOG	104	Earth and Space Science	4
			<b>18</b>				<b>17</b>
Second Semester (Spring)				Seventh Semester (Spring)			
CHM	101	Introduction to Chemistry	1	ELED	320	Teaching Diverse Learners	4
ENG	102	Composition & Research	3	ELED	330	Integrated Reading and Language Arts Grades 3-6	4
EDC	120	Foundations of Literacy <b>Required observation: 10 hrs.</b>	3	ELED	340	Building Classroom Community	4
MAT	212	Math for Teachers II	4	ELED	350	Literature for Children	4
ECO	111	Macroeconomics* OR	3	ELED	398	Diversity and the Family	1
SPA	137	Spanish Communication II*	4				
			<b>14/15</b>				<b>17</b>
Third Semester (Summer)				Eighth Semester (Fall)			
CIS	108	Applied Concepts in Educational Technology	3	ELED	403	Teaching Science in Elementary Classrooms	4
PSY	125	Child Development	3	ELED	405	Teaching Social Studies in Elementary Classrooms	4
				ELED	406	Teaching Mathematics in Elementary Classrooms	4
				ELED	410	Literacy Assessment and Intervention	4
				ELED	499	Diversity and the Community	1
			<b>6</b>				<b>17</b>
Fourth Semester (Fall)				Ninth Semester (Spring)			
BIO	140	General Biology	4	ELED	411	Clinical Practice Seminar	4
EDC	220	Parent/Family/School Interact <b>Required observation: 5 hrs.</b>	3	ELED	421	Elementary Education Clinical Practice I	5
MAT	213	Math for Teachers III	4	ELED	422	Elementary Education Clinical Practice II	5
HIS	112	U.S. History: Post-Civil War	3				
			<b>14</b>				<b>14</b>
Fifth Semester (Spring)							
ECE	233	Intro to Exceptional Learners <b>Required observation: 10 hrs.</b>	3				
EDC	211	Classroom Management <b>Required observation: 10 hrs.</b>	3				
ENG	124	Oral Communications	3				
PHY	111	Conceptual Physics	4				
VSC	131	Art History I OR	3				
VSC	132	Art History II	3				
			<b>16</b>				
<b>Total Credits</b>			<b>68/69</b>				<b>65</b>

- The Bachelor of Science program in Elementary Education requires a minimum of 120 credits.
- Course sequencing may vary by semester. See your advisor.

\*See advisor for transfer options

## **Attachment C:**

### **Salisbury University's Checklist for the B.S. in Elementary Education**



NAME: \_\_\_\_\_ ID#: \_\_\_\_\_ DATE: \_\_\_\_\_

**THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.**

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

**UNIVERSITY POLICIES**

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

**GENERAL EDUCATION REQUIREMENTS**

Course No. & Title	#Credits	Grade	Term Completed
<b>Group I: English Composition and Literature (2 courses)</b>			
A. C or better in ENGL 103 or HONR 111			FULFILLED BY MAJOR
B. Literature course (from either ENGL or MDFL Depts.)			FULFILLED BY MAJOR
<b>Group II: History (2 courses)</b>			
A. HIST 101, 102, or 103			FULFILLED BY MAJOR
B. HIST 101, 102, 103 or a HIST course above 103			FULFILLED BY MAJOR
<b>Group III: Humanities and Social Sciences (3 courses)</b>			
A. Select one course from one of the following seven areas: ART, CMAT, DANC or THEA, MDFL, MUSC, PHIL, HONR 211	4		
B. Select one course from one of the following seven areas: ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, SOCI, HONR 112			FULFILLED BY MAJOR
C. PSYC320 - Infancy and Childhood			FULFILLED BY MAJOR
<b>Group IV: Natural Science, Math and Computer Science (4 courses)</b>			
A. Science Core Course			FULFILLED BY MAJOR
Science Core Course			FULFILLED BY MAJOR
B. MATH230 - Fundamental Concepts II			FULFILLED BY MAJOR
C. MATH150 - Data and Probability Connections			FULFILLED BY MAJOR
<b>Group V: Health Fitness (1 course)</b>			
FTWL106 - Lifelong Fitness and Wellness	3		

**MAJOR REQUIREMENTS**

Complete a minimum of 46 hours in the elementary education program with an overall GPA 2.50 or higher (including transfer course).

Course No. & Title	#Credits	Grade	Term Completed
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**PRE-PROFESSIONAL REQUIREMENTS**

Earn a GPA of 2.75 or higher with grades of C or better in the following:

BIOL101 - Fundamentals of Biology	4		
CHEM/PHYS101 - Physical Science	4		
ELED201 - Introduction to Teaching	1		
ELED202 - Technology in Education	4		
ENGL103 - Composition and Research	4		
	4		
(General Education IB Literature course (from either ENGL or MDFL Depts.))			
GEOG104 - Earth and Space Science	4		
HIST 101, 102 or 103	4		
HIST course above 103	4		
MATH130 - Fundamental Concepts I	3		
MATH150 - Data and Probability Connections	3		
MATH230 - Fundamental Concepts II	3		
PSYC320 - Infancy and Childhood	4		
	3/4		
(General Education IIIB ANTH, CADR, ECON/FINA, Human GEOG, POSC, SOCI course)			

**PROFESSIONAL TEACHER EDUCATION PROGRAM (PTEP) ADMISSION**

- Show satisfactory results on Praxis Core, SAT or ACT examinations as defined by the Maryland State Department of Education (see Education Advisor regarding passing score).
- Complete 46 credits with C or better (as per PTEP admission checklist) and pre-professional GPA of 2.75.

**PROFESSIONAL PROGRAM REQUIREMENTS**

**Block A**

ELED302 Integrated Reading and Language Arts Grades K-3	4		
ELED305 - Learning and Assessment for Diverse Classrooms (A.A.T. takes ELED202)	4		
ELED317 - Integrating Aesthetic Experiences into Teaching and Learning	4		
ELED397 - Diversity and the Self	1		

**Block B**

ELED320 Teaching Diverse Learners	4		
ELED330 Integrated Reading and Language Arts Grades 3-6	4		
ELED340 Building Classroom Community	4		
ELED350 Literature for Children	4		
ELED398 Diversity and the Family	1		

**Block C**

ELED403 Teaching Science in Elementary Classrooms	4		
ELED405 Teaching Social Studies in Elementary Classrooms	4		
ELED406 Teaching Mathematics in Elementary Classrooms	4		
ELED410 Literacy Assessment and Intervention	4		
ELED499 Diversity and the Community	1		

**Block D:**

ELED411 - Clinical Practice Seminar	4		
ELED421 - Elementary Education Clinical Practice I	5		
ELED422 - Elementary Education Clinical Practice II	5		

**TOTAL HOURS**

**118-119**