DELAWARE TECHNICAL AND COMMUNITY COLLEGE
and
SALISBURY UNIVERSITY

PROGRAM ARTICULATION AGREEMENT

Associate Degree
A.A.S. Elementary Education

Baccalaureate Degree
B.S. Early Childhood Education

2017 through 2020

Associate-Baccalaureate Program Articulation Agreement

between

Delaware Technical and Community College
and
Salisbury University

for
A.A.S. Elementary Education/B.S. Early Childhood Education

AGREEMENT

WHEREAS Delaware Technical and Community College and Salisbury University are committed to expanding educational opportunities for the citizens of the State of Delaware, and

WHEREAS the two institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a baccalaureate degree, and

WHEREAS the intent of the two institutions is to avoid duplication of curricula where appropriate within articulated programs of study, and

WHEREAS the two institutions better serve the educational growth of students and the economic development of the community through cooperative educational planning and optimal utilization of community resources,

BE IT HEREWITH RESOLVED that this agreement commits the partners to full support of an articulation process between similar academic programs offered by the two institutions.

PROVISIONS OF THE AGREEMENT

1. The institutions agree to follow the connected degree curriculums delineated in this document for the transfer of Delaware Tech's Associate Degree Program in Elementary Education and Salisbury University's Bachelor of Science Degree program in Early Childhood Education.

2. Both educational institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.

3. Graduates of the Delaware Tech program who have completed the associate degree with a cumulative grade point average of 2.0 or higher will automatically be accepted into the baccalaureate program at Salisbury University.

4. Students must complete the courses in the specified associate degree program herein with a grade of C or better to receive the credits for transfer.

5. Students intending to transfer should complete the admissions application for Salisbury University following the third semester of their associate degree program.

6. Students are subject to all the policies and procedures of both institutions.

7. Students are subject to all specific policies pertaining to students admitted to the Early Childhood Education Bachelor's Degree Program.

8. This articulation agreement is based on the present curricula contained in this document and it is effective for a period of three years from the date of signing by both parties.

9. Both institutions at any time may initiate changes to this articulation agreement. Both institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate individuals of said changes. The senior institution will make a good faith effort to honor the articulation agreement in effect at the time a student is admitted to the Elementary Education Associate Degree Program.
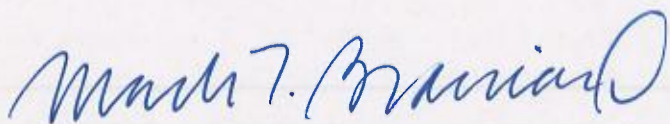
APPROVAL

This program articulation agreement is between Delaware Technical and Community College's Associate of Applied Science Degree in Elementary Education and Salisbury University's Bachelor of Science Degree in Early Childhood Education.

Approval is granted for a period of three years effective on the date both parties have signed this agreement.

DELAWARE TECHNICAL AND COMMUNITY COLLEGE   **SALISBURY UNIVERSITY**

Mark T. Brainard
_____
Dr. Mark T. Brainard, President
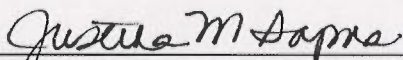
Diane D. Allen
_____
Dr. Diane D. Allen, Provost and Senior Vice President for Academic Affairs

4/11/17
_____
Date

4-4-17
_____
Date

Justina M Sapna
_____
Ms. Justina M. Sapna, Vice President for Academic Affairs

4/7/17
_____
Date

CONNECTED DEGREE CURRICULUM ANALYISIS

Equivalency Worksheet and Suggested Course Sequence

Delaware Techncial Community College

Delaware Techncial Community College -- Suggested Course Sequence	CR (at DT)	Semester	Salisbury University Equivalent	CR (at SU)	Major Requirement at SU	Gen Ed Requirement at SU	NOTES	Credits Taken by Student
SSC 100 First Year Seminar	1	1	No Match	0				18
EDC 150 Issues in Elementary Education	3	1	ELED 201 Introduction to Teaching	1	PPR			
Required observation: 10 hrs.		1						
ENG 101 Critical Thinking & Academic Writing	3	1	ENG 103 Composition and Research	3	PPR	I A		
MAT 211 Math for Teachers I	4	1	MATH 130 Fundamental Concepts I	4	PPR	IVC		
PSY 121 General Psychology	3	1	PSY 101 General Psychology	3			Prerequisite for Psy 125, which allows waiver of PSYC320	
SPA 136 Spanish Communications I	4	1	SPAN 101	4		III A		
ENG 102 Composition & Research	3	2	ENGL XXX English Lit.	3	PPR	I B		
EDC 120 Foundations of Literacy	3	2	ELED XXX Elective	3			Free Elective	
Required observation: 10 hrs.		2						
MAT 212 Math for Teachers II	4	2	MATH 150 Data and Probability	4	PPR			
* ECO 111 Macroeconomics or SPA 137 Spanish Communiations II	3	2	ECON 212 Macroeconomic Principles OR	3	PPR	III B	* Analysis assumes ECO 111; Taking Spanish will increase already heavy credit load at SU	6
CIS 108 Technology in Education	3	3	ELED202 -- Technology in Edcuation	3	PPR			
PSY 125 Child Development	3	3	PSYC Elective	3	PPR	III C	PSYC320 Infancy and Childhood waived	
BIO 140 General Biology	4	4	BIOL XXX Lab Science	4	PPR	IV A		14
EDC 220 Parent/Family/School Interact	3	4	ECED 251 Collaboration and Cooperation in Early Childhood Community	3			Free Elective	
Required observation: 5 hrs.		4						
MAT 213 Math for Teachers III	4	4	MATH 230 Fundamental Concepts I	4	PPR	IV B		
HIS 112 U.S. History: Post-Civil War	3	4	HIST 202	3	PPR	II B		
ECE 233 Intro to Exceptional Learners	3	5	ELED XXX Elective	3			Free Elective	16
Required observation: 10 hrs.		5						
EDC 211 Classroom Management	3	5	ELED XXX Elective	3			Free Elective	
Required observation: 10 hrs.		5						
ENG 124 Oral Communications	3	5	CMAT 100 Fundamentals of Communication	3				
PHY 111 Conceptual Physics	4	5	PHYS XXX Lab Science	4	PPR	IV A	Free Elective	
VSC 131 Art History I -or- VSC Art History II	3	5	ART XXX	3			Free Elective	

Salisbury University

Semester	Salisbury University Course -- Suggested Course Sequence	CR	Major Requirement at SU	Gen Ed Requirement at SU	NOTES	Credits Taken by Student
6	ELED 305 Learning and Assessment for Diverse Classrooms	4	Block A			
6	ECED 352 Integrated Reading and Language Arts 0-4	4	Block A			
6	ELED 317 Integrating Aesthetic Experiences into Teaching and Learning	4	Block A			
6	ELED397 Diversity and the Self	1	Block A			
6	GEOG104 Earth and Space Science	4				
6	HIST 101, 102 or 103	Waive	PPR	IIA		17
7	ECED356 Play and Creativity in Early Childhood Education	4	Block B			
7	ELED302 Integrated Reading and Language Arts Grades K-3	4	Block B			
7	ELED320 Teaching Diverse Learners	4	Block B			
7	ELED350 Literature for Children	4	Block B			
7	ELED398 Diversity and the Family	1	Block B			
7	FTWL106 Lifelong Fitness and Wellness	Waive		V		17
8	ECED451 Teaching Mathematics in Early Childhood Classrooms	4	Block C			
8	ECED452 Teaching Science in Early Childhood Classrooms	4	Block C			
8	ECD453 Teaching Social Studies in Early Childhood Classrooms	4	Block C			
8	ELED410 Literacy Assessment and Intervention	4	Block C			
8	ELED499 Diversity and the Community	1	Block C			17
9	ELED411 Clinical Practice Seminar	4	Block D			
9	ECED455 Early Childhood Education Clinical Practice I	5	Block D			
9	ECED456 Early Childhood Education Clinical Practice II	5	Block D			14

Total SU Credits 126 Awarded

13

Credits taken at Del Tech 67
Credits Transferred from Del Tech 61
Credits taken at SU 65
Credits Required for Degree 120-121

66 <-- Maximum # SU Credits allowed by Del Tech

NOTES

*BS in Early Childhood Education requires 120-121 credits

*The above worksheet spells out all course equivalencies; the course sequence is suggested, however, the course sequence may vary by semester depending on course offerings and student schedule (student should consult with advisor)

*See SU BS in Elementary Education Checklist (http://www.salisbury.edu/academics/checklists/pdfs/Early_Childhood_Education_Elementary_Education.pdf) for detailed descripton of SU General Education and Majors requirements

◆ CONNECTED DEGREE CURRICULUM

Suggested Course Sequence

ASSOCIATE DEGREE A.A.S. ELEMENTARY EDUCATION DELAWARE TECHNICAL AND COMMUNITY COLLEGE				BACHELOR'S DEGREE B.S. EARLY CHILDHOOD EDUCATION SALISBURY UNIVERSITY			
First Semester (Fall)			**CR**	**Sixth Semester (Fall)**			**CR**
SSC	100	First Year Seminar	1	ELED	305	Learning and Assessment for Diverse Classrooms	4
EDC	150	Issues in Elementary Education **Required Observation: 10 hrs.**	3	ECED	352	Integrated Reading and Language Arts 0-4	4
ENG	101	Critical Thinking and Academic Writing	3	ELED	317	Integrating Aesthetic Experiences into Teaching and Learning	4
MAT	211	Math for Teachers I	4	ELED	397	Diversity and the Self	1
PSY	121	General Psychology	3	GEOG	104	Earth and Space Science	4
SPA	136	Spanish Communication I	4				
			18				17
Second Semester (Spring)				**Seventh Semester (Spring)**			
CHM	101	Introduction to Chemistry	1	ECED	356	Play and Creativity in Early Childhood Education	4
ENG	102	Composition & Research	3	ELED	302	Integrated Reading and Language Arts Grades K-3	4
EDC	120	Foundations of Literacy **Required observation: 10 hrs.**	3	ELED	320	Teaching Diverse Learners	4
MAT	212	Math for Teachers II	4	ELED	350	Literature for Children	4
ECO SPA	111 137	Macroeconomics* OR Spanish Communication II*	3 4	ELED	398	Diversity and the Family	1
			14/15				17
Third Semester (Summer)				**Eighth Semester (Fall)**			
CIS	108	Applied Concepts in Educational Technology	3	ECED	451	Teaching Mathematics in Early Childhood Classrooms	4
PSY	125	Child Development	3	ECED	452	Teaching Science in Early Childhood Classrooms	4
				ECED	453	Teaching Social Studies in Early Childhood Classrooms	4
				ELED	410	Literacy Assessment and Intervention	4
				ELED	499	Diversity and the Community	1
			6				17
Fourth Semester (Fall)				**Ninth Semester (Spring)**			
BIO	140	General Biology	4	ECED	455	Early Childhood Education Clinical Practice I	5
EDC	220	Parent/Family/School Interact **Required observation: 5 hrs.**	3	ECED	456	Early Childhood Education Clinical Practice II	5
MAT	213	Math for Teachers III	4	ELED	411	Clinical Practice Seminar	4
HIS	112	U.S. History: Post-Civil War	3				
			14				14
Fifth Semester (Spring)							
ECE	233	Intro to Exceptional Learners **Required observation: 10 hrs.**	3				
EDC	211	Classroom Management **Required observation: 10 hrs.**	3				
ENG	124	Oral Communications	3				
PHY	111	Conceptual Physics	4				
VSC VSC	131 132	Art History I OR Art History II	3 3				
			16				
Total Credits			**68/69**				**65**

- The Bachelor of Science program in Early Childhood Education requires a minimum of 120 credits.
- Course sequencing may vary by semester. See your advisor.

*See advisor for transfer options

Attachment C:

Salisbury University's Checklist
for the
B.S. in Early Childhood Education

NAME:_____   ID#:_____   DATE:_____

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2 courses)			
A. C or better in ENGL 103 or HONR 111		FULFILLED BY MAJOR	
B. Literature course (from either ENGL or MDFL Depts.)		FULFILLED BY MAJOR	
Group II: History (2 courses)			
A. HIST 101, 102, or 103		FULFILLED BY MAJOR	
B. HIST 101, 102, 103 or a HIST course above 103		FULFILLED BY MAJOR	
Group III: Humanities and Social Sciences (3 courses)			
A. Select one course from one of the following seven areas: ART, CMAT, DANC or THEA, MDFL, MUSC, PHIL, HONR 211	4	____	____
B. Select one course from one of the following seven areas: ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, SOCI, HONR 112		FULFILLED BY MAJOR	
C. PSYC320 - Infancy and Childhood		FULFILLED BY MAJOR	
Group IV: Natural Science, Math and Computer Science (4 courses)			
A. Science Core Course		FULFILLED BY MAJOR	
Science Core Course		FULFILLED BY MAJOR	
B. MATH230 - Fundamental Concepts II		FULFILLED BY MAJOR	
C. MATH150 - Data and Probability Connections		FULFILLED BY MAJOR	
Group V: Health Fitness (1 course)			
FTWL106 - Lifelong Fitness and Wellness	3	____	____

MAJOR REQUIREMENTS

Complete a minimum of 49 hours in the early childhood education program with an overall GPA 2.50 or higher (including transfer courses).

Course No. & Title	#Credits	Grade	Term Completed
PRE-PROFESSIONAL REQUIREMENTS			
Earn a GPA of 2.75 or higher with grades of C or better in the following:			
BIOL101 - Fundamentals of Biology	4	____	____
CHEM/PHYS101 - Physical Science	4	____	____
ECED251 - Collaboration and Cooperation in Early Childhood Community	3	____	____
ELED201 - Introduction to Teaching	1	____	____
ELED202 - Technology in Education	4	____	____
ENGL103 - Composition and Research	4	____	____
(General Education IB Literature course (from either ENGL or MDFL Depts.)	4	____	____
GEOG104 - Earth and Space Science	4	____	____
HIST 101, 102 or 103	4	____	____
HIST course above 103	4	____	____
MATH130 - Fundamental Concepts I	3	____	____
MATH150 - Data and Probability Connections	3	____	____
MATH230 - Fundamental Concepts II	3	____	____
PSYC320 - Infancy and Childhood	4	____	____
(General Education IIIB ANTH, CADR, ECON/FINA, Human GEOG, POSC, SOCI course)	3/4	____	____

PROFESSIONAL TEACHER EDUCATION PROGRAM (PTEP) ADMISSION

- Show satisfactory results on Praxis Core, SAT or ACT examinations as defined by the Maryland State Department of Education (see Education Advisor regarding passing score).
- Complete 49 credits with C or better (as per PTEP admission checklist) and pre-professional GPA of 2.75.

PROFESSIONAL PROGRAM REQUIREMENTS

	#Credits	Grade	Term Completed
Block A			
ECED352 - Integrated Reading and Language Arts Birth-4	4	____	____
ELED305 - Learning and Assessment for Diverse Classrooms (A.A.T. takes ELED202)	4	____	____
ELED317 - Integrating Aesthetic Experiences into Teaching and Learning	4	____	____
ELED397 - Diversity and the Self	1	____	____
Block B			
ECED356 - Play and Creativity in Early Childhood Education	4	____	____
ELED302 - Integrated Reading and Language Arts Grades K-3	4	____	____
ELED320 - Teaching Diverse Learners	4	____	____
ELED350 - Literature for Children	4	____	____
ELED398 - Diversity and the Family	1	____	____
Block C			
ECED451 - Teaching Mathematics in Early Childhood Classrooms	4	____	____
ECED452 - Teaching Science in Early Childhood Classrooms	4	____	____
ECED453 - Teaching Social Studies in Early Childhood Classrooms	4	____	____
ELED410 - Literacy Assessment and Intervention	4	____	____
ELED499 - Diversity and the Community	1	____	____
Block D			
ECED455 - Early Childhood Education Clinical Practice I	5	____	____
ECED456 - Early Childhood Education Clinical Practice II	5	____	____
ELED411 - Clinical Practice Seminar	4	____	____
TOTAL HOURS	**120-121**		

Salisbury
UNIVERSITY