

PROGRAM ARTICULATION AGREEMENT

between

College of Southern Maryland and Salisbury University

Associate of Arts in General Studies: Criminal Justice

to

Bachelor of Arts in Conflict Analysis and Dispute Resolution

August 2019 through July 2024

This Program Articulation Agreement ("Agreement"), dated this 1st day of August 2019, is by and between College of Southern Maryland, a community college located in La Plata, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the "Parties" or "Institutions"). This Agreement sets forth the joint curricula and program requirements for the completion of the Associate of Arts in General Studies: Criminal Justice from College of Southern Maryland and the Bachelor of Arts in Conflict Analysis and Dispute Resolution at Salisbury University.

RECITALS

Whereas, College of Southern Maryland and Salisbury University are committed to partnering to expand the educational opportunities and collaborative academic programming of their respective institutions; and

Whereas, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate of arts degree and a baccalaureate degree; and

Whereas, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

Whereas, the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

Therefore, this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of arts degree from College of Southern Maryland and credit toward the Bachelor of Arts in Conflict Analysis and Dispute Resolution at Salisbury University. The Parties agree to the following:

I. ACADEMIC REQUIREMENTS

- A. The Institutions agree to follow the joint program curriculum and course by course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from College of Southern Maryland program must first apply to Salisbury University. Once a completed application is received, College of Southern Maryland graduates who have completed the associate's degree program in Associate of Arts in General Studies: Criminal Justice, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Conflict Analysis and Dispute Resolution major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Conflict Analysis and Dispute Resolution major requirements earned with a C or better will be accepted for transfer according to the articulation matrix in Appendix 1.
- E. Salisbury University shall provide a Checklist for students as a planning tool for completing coursework required for the Bachelor of Arts in Conflict Analysis and Dispute Resolution major in Appendix 2, attached hereto and made a part of this Agreement.
- F. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- G. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Conflict Analysis and Dispute Resolution.

II. TERM

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from August 2019 to July 2024.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

III. GENERAL PROVISIONS

- A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in a College of Southern Maryland course, a student is subject to all policies and procedures applicable to College of Southern Maryland students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with College of Southern Maryland by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party

will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.

- H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

College of Southern Maryland:

Salisbury University:

Jacqui Rogers, Coordinator of
Transfer and Articulations

8730 Mitchell Rd.

PO Box 910

La Plata, MD 20646

jgrogers@csm.edu

(301) 934-7571

Richard Wilkens, Associate Provost

Holloway Hall 242

1101 Camden Avenue

Salisbury, MD 21801

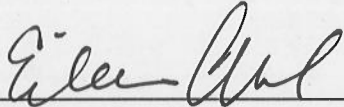
rtwilkens@salisbury.edu

(410) 543-6022

- I. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

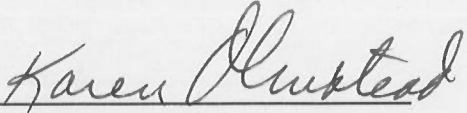
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

COLLEGE OF SOUTHERN MARYLAND

By: 
Dr. Eileen Abel, Ph.D.
Vice President for Academic Affairs

Date: 1-7-20

SALISBURY UNIVERSITY

By: 
Karen L. Olmstead, Ph.D.
Provost and Sr. Vice President
for Academic Affairs

Date: 11/25/19

APPENDIX 1

Articulation Matrix

The following matrix includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements. The matrix also includes a recommended student curricular pathway to complete the Associate of Arts degree and the Bachelor of Arts degree requirements.

While the student is not required to take all courses in the precise order recommended in the articulation matrix, all course equivalencies described in the matrix and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of arts degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Conflict Analysis and Dispute Resolution.

Semester 7		CADR 400	Practicum and Internship	4	CC (4 of 5)	Use this slot for minor. Could be 3 cr.
		XXXX XXX	Upper-level Minor Course	4		16
		CADR XXX	Track Elective	4	Track Elective (TE) (1 of 3)	See Table 2 for Choice
		CADR XXX	Track Elective	4	TE (2 of 3)	See Table 2 for Choice
		CADR XXX	Track Elective	4	TE (3 of 3)	See Table 2 for Choice
		XXXX XXX	Dispute System Design	4	CC (5 of 5)	
		XXXX XXX	Minor-Elective	4		
		XXXX XXX	Minor-Elective	4		
		Credits Transferred from Associate's Degree		82		
		SU Credits		64		
		Total		122		

This should be 10 for the number of courses needed to complete the major

This should be 12 for the number of required courses to complete SU's Gen. Ed. requirements. SU waives IVA (2 of 2).

Total Credits must be

Table 1

Table 3

CADR TRACK REQUIREMENTS Complete 3 courses of electives from 1 of the CADR tracks (circle courses below)

INTERNATIONAL TRACK		Credits	Grade	Term Completed
CADR001	International Conflict	4		
CADR002	Cross-Cultural Conflict	4		
CADR003	Studies in CADR	4		
CADR004	Environmental Conflict	4		
CADR005	Special Topics	4		
CADR006	Individual Directed Study	1-4		
CADR007	Comparative Economics Systems	4		
CADR008	Environmental and Natural Resources	4		
CADR009	International Law	4		
CADR010	Introduction to World Religions	4		
CADR011	History of Islam in Modern Times	4		
CADR012	History of Islam in Modern Times	4		
CADR013	The Public Law 101-191	4		
CADR014	The American Military Experience	4		

INTERGROUP/ORGANIZATIONAL TRACK		Credits	Grade	Term Completed
IGOR001	Legal Environment	4		
IGOR002	International Conflict	4		
IGOR003	Cross-Cultural Conflict	4		
IGOR004	Studies in CADR	4		
IGOR005	Environmental Conflict	4		
IGOR006	Special Topics	4		
IGOR007	Individual Directed Study	1-4		
IGOR008	Comparative Economics Systems	4		
IGOR009	Environmental and Natural Resources	4		
IGOR010	International Law	4		
IGOR011	Introduction to World Religions	4		
IGOR012	History of Islam in Modern Times	4		
IGOR013	History of Islam in Modern Times	4		
IGOR014	The Public Law 101-191	4		
IGOR015	The American Military Experience	4		

INTERPERSONAL TRACK		Credits	Grade	Term Completed
IPER001	International Conflict	4		
IPER002	Cross-Cultural Conflict	4		
IPER003	Studies in CADR	4		
IPER004	Environmental Conflict	4		
IPER005	Special Topics	4		
IPER006	Individual Directed Study	1-4		
IPER007	Comparative Economics Systems	4		
IPER008	Environmental and Natural Resources	4		
IPER009	International Law	4		
IPER010	Introduction to World Religions	4		
IPER011	History of Islam in Modern Times	4		
IPER012	History of Islam in Modern Times	4		
IPER013	The Public Law 101-191	4		
IPER014	The American Military Experience	4		

FULFILLING THE REQUIREMENT

Students may fulfill the requirement via one of the following ways:

- Three or more years of study of one foreign language in high school, no college course work is needed to meet the requirement.
- A combination of high school and college study; the most common example being two years of high school foreign language study plus a 102-level course in the same language in college.
- College-only study of one foreign language by taking both 101- and 102-level courses in college.

For additional information, students may consult the chair of their major department.

Special Cases

Heritage Speakers

Heritage speakers of a language other than English who do not present high school or pre-SU college study of the language, but propose to use that language to fulfill the requirement, may demonstrate proficiency through the 102 level via an appropriate placement examination administered or arranged by SU's Modern Languages and Intercultural Studies Department.

International Students

Native speakers of a language other than English fulfill the foreign language requirement through their satisfactory performance on the TOEFL exam.

Table 2:

GROUP II –CADR Elective Course Work (2 courses)

- Select 1 course from below at 300-400 level (circle course taken):
- Select 1 additional course from below (circle course taken):

CADR225 - Social Conflict and Achieving Peace: A Sociological Perspective	4	}		
CADR301 - International Conflict	4			
CADR302 - Cross-Cultural Conflict Analysis and Intervention	4		—	—
CADR303 - Studies in CADR	4		—	—
CADR403 - Resolving Environmental Conflict	4			
CADR404 - Negotiation and Conflict Management in Business	4			
CADR405 - Special Topics	4			

Table 3: See Appendix 2, page 2 for larger print

Recommended Student Curricular Pathway

Semester 1			
College of Southern Maryland	Credits	Salisbury University	Credits
ENG 1010 Composition and Rhetoric	3	→ ENGL 103 Composition	3
MTH1010 Quantitative Literacy and Reasoning	3	→ MATH MTH General Education (Math)	3
FYS 1010 First Year Seminar	3	→ Does Not Transfer	0
SCE 1010 Scientific Method in the Modern World	3	→ GENE SCN General Education (Non-lab/Science)	3
CJS 1015 Introduction to Criminal Justice	3	→ ELE 100 Lower-level Elective	3
		Total Credits	15

Semester 2			
College of Southern Maryland	Credits	Salisbury University	Credits
SOC 1010 Introduction to Sociology	3	→ SOC 101 Introduction to Sociology	3
BAD 1335 Applied Business Communication	3	→ CMAT 260 Fundamentals of Organizational Communication	3
CJS 2030 Criminal Law	3	→ POSC ELE Lower-level Political Science Elective	3
ENG 1020 Composition and Literature	3	→ ENGL LIT General Education (Literature Course)	3
CJS XXX Criminal Justice Elective	3	→ ELEC ELE Lower-level Elective	3
		Total Credits	15

Semester 3			
College of Southern Maryland	Credits	Salisbury University	Credits
HST 1010 or 1012 History of Western Civilization I or II	3	→ HIST 101 or 102 World Civilizations I or II	3
SOC 2010 Technology and Society	3	→ GENE SSC General Education (Social Science)	3
Biological/Physical Sciences or Math XXXX	3	→ GENE SCI Non-lab Science or Math	3
CJS 2010 Introduction to Criminal Investigations	3	→ ELEC ELE Lower-level Elective	3
COM XXXX Communications Elective	3	→ CMAT ELE Lower-level Communications Elective	3
		Total Credits	15

Semester 4			
College of Southern Maryland	Credits	Salisbury University	Credits
HST 1010, 1012, or XXXX Arts/Humanities Course	3	→ HIST 101, 102, or HST World Civilizations I, II or History Elective	3
SOC 2310 Racial and Ethnic Relations	3	→ GENE SSC General Education (Social Science)	3
CJS XXXX Criminal Justice Elective	3	→ ELEC ELE Lower-level Elective	3
XXX XXXX Free Elective	3	→ ELEC ELE Lower-level Elective	3
XXX XXXX Free Elective	3	→ ELEC ELE Lower-level Elective	3
		Total Credits	15

CONFLICT ANALYSIS AND DISPUTE RESOLUTION

CONFLICT ANALYSIS AND DISPUTE RESOLUTION DEPARTMENT • FULTON SCHOOL

2019-2020

Rev. 1/19

NAME: _____

ID#: _____

DATE: _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in GullNet before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2 courses)			
A. C or better in ENGL 103 or HONR 111	4	_____	_____
B. Literature course (from either ENGL or MDPL Depts.)	4	_____	_____
Group II: History (2 courses)			
A. HIST101, 102, or 103	4	_____	_____
B. HIST101, 102, 103 or a HIST course above 103	4	_____	_____
Group III: Humanities and Social Sciences (3 courses)			
A. Select one course from one of the following seven areas: ART, CMAT, DANC or THEA, MDPL, MUSC, PHIL, HONR 211			
	4	_____	_____
B. Select one course from one of the following eight areas: ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, PSYC, SOCI, HONR 112			
			FULFILLED BY MAJOR
C. Select one course from either Group IIIA or IIIB (course must be from a different area than previously selected)			
	3/4	_____	_____
Group IV: Natural Science, Math and Computer Science (4 courses)			
A. Select courses with laboratories from at least two of the following four areas: BIOL, CHEM, GEOL or Physical GEOG, PHYS			
	4	_____	_____
	4	_____	_____
B. Select one additional course (need not be a lab) from Group IVA or ENVR or ENVR or COSC or MATH or HONR 212			
	3/4	_____	_____
C. Select one course from MATH			
	3/4	_____	_____
Group V: Health Fitness (1 course)			
FTWL106 - Lifelong Fitness and Wellness	3	_____	_____

MAJOR REQUIREMENTS

- Complete a minimum of 10 CADR/CADR elective/CADR track courses.
- Complete 5 CADR/CADR elective/CADR track courses at the 300/400 level.
- Complete all CADR/CADR elective/CADR track courses with a C or better.

Course No. & Title	#Credits	Grade	Term Completed
GROUP I – CADR Core Courses (5 courses)			
CADR200 - Foundations	4	_____	_____
CADR300 - Theories	4	_____	_____
CADR321 - Research Methods	4	_____	_____
CADR400 - Practicum and Internships	3/4	_____	_____
CADR401 - Dispute Systems Design	4	_____	_____

GROUP II –CADR Elective Course Work (2 courses)

- Select 1 course from below at 300-400 level (circle course taken):
- Select 1 additional course from below (circle course taken):

CADR225 - Social Conflict and Achieving Peace:			
A Sociological Perspective	4	_____	_____
CADR301 - International Conflict	4	_____	_____
CADR302 - Cross-Cultural Conflict Analysis and Intervention	4	_____	_____
CADR303 - Studies in CADR	4	_____	_____
CADR403 - Resolving Environmental Conflict	4	_____	_____
CADR404 - Negotiation and Conflict Management in Business	4	_____	_____
CADR405 - Special Topics	4	_____	_____

GROUP III – Track Electives (3 courses)

Complete 3 courses of electives from 1 of the CADR tracks (International, Intergroup/Organizational, or Interpersonal)

SEE BACK OF SHEET FOR A COMPLETE LIST OF TRACK ELECTIVES.

TRACK POLICIES

- CADR 490 Individual Directed Study and CADR 495 Individual Research can meet elective requirements for any track, provided students select topics appropriate to those tracks.
- Students can count the following classes once in either Group II (CADR electives) or Group III (Track Electives): CADR 301, CADR 302, CADR 303, CADR 403, CADR 404, CADR 405.
- Demonstrate 102-level proficiency in a foreign language.

CADR TRACK REQUIREMENTS Complete 3 courses of electives from 1 of the CADR tracks (circle courses taken)

INTERNATIONAL TRACK

Course No. & Title	#Credits	Grade	Term Completed	
CADR301 - International Conflict	4			
CADR302 - Cross-Cultural Conflict	4			
CADR303 - Studies in CADR	4			
CADR403 - Environmental Conflict	4			
CADR404 - Negotiation and Conflict Management In Business	4			
CADR405 - Special Topics	4			
CADR490 - Individual Directed Study	1-4			
CADR495 - Individual Research	4			
ECON402 - Comparative Economics Systems	3			
ECON415 - Environmental and Natural Resource	3			
ECON441 - International Economics	3			
HIST210 - Introduction to World Religions	4			
HIST224 - Hitler and the Third Reich	4			
HIST225 - Holocaust: Extermination of Jews	4			
HIST312 - History of Ireland in Modern Times	4			
HIST325 - European Revolution Since 1815	4			
HIST355 - The Middle East Since 1800	4			
HIST380 - The American Military Experience	4			
HIST401 - History of U.S. Foreign Relations	4			
HIST421 - Europe in the 20th Century	4			
HIST451 - World War I	4			
HIST452 - The Second World War	4			
HIST453 - The Cold War: A Global History	4			
HIST478 - Ancient Military History	4			
HIST479 - Medieval Military History	4			
PHIL301 - Violence and Nonviolence	4			
POSC200 - Political Ideologies	4			
POSC210 - Introduction to International Relations	4			
POSC213 - War and Peace in Middle East	4			
POSC215 - American Foreign Policy	4			
POSC230 - Judicial Processes and Politics	4			
POSC301 - Political Parties and Pressure Groups	4			
POSC370 - Democracy	4			
POSC408 - Political Violence and Terrorism	4			
POSC409 - Causes of War	4			
POSC411 - International Law	4			
POSC415 - The United Nations System	4			
POSC450 - Civil Rights and Liberties	4			
SOCI250 - Diaspora and Today's Race Relations: A Global Socio-Historical Perspective	4			
SOCI339 - Immigration	4			

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INTERGROUP/ORGANIZATIONAL TRACK

Course No. & Title	#Credits	Grade	Term Completed	
ACCT248 - Legal Environment	3			
CADR301 - International Conflict	4			
CADR302 - Cross-Cultural Conflict	4			
CADR303 - Studies in CADR	4			
CADR403 - Environmental Conflict	4			
CADR404 - Negotiation and Conflict Management In Business	4			
CADR405 - Special Topics	4			
CADR490 - Individual Directed Study	1-4			
CADR495 - Individual Research	4			
CMAT260 - Business and Professional Communication	4			
CMAT300 - Intercultural Communication	4			
CMAT310 - Small Group Discussion	4			
CMAT314 - Conference and Meeting Management	4			
CMAT460 - Applied Organizational Communication	4			
ECON300 - Economic History of the United States	3			
ECON336 - Public Sector Economics	3			
ECON381 - Labor Economics	3			
GEOG202 - Cultural Geography	3			
GEOG308 - Principles of Planning	3			
GEOG402 - Environmental Planning	3			
HIST308 - Sectional Conflict and Civil War	4			
HIST376 - Violence and Nonviolence in America	4			
HIST382 - American Religious History	4			
HIST387 - Racism and Discrimination	4			
HIST388 - Civil Rights in American History	4			
HIST389 - U.S. Environmental History	4			
HIST440 - Minority Groups in United States History	4			
MGMT320 - Management and Organizational Behavior	3			
MGMT492 - Strategic Management	3			
POSC230 - Judicial Processes and Politics	4			
POSC320 - Public Policy Analysis	4			
POSC450 - Civil Rights and Liberties	4			
PSYC306 - Social Psychology	4			
PSYC375 - Psychology of Law	4			
PSYC410 - Multicultural Issues	4			
SOCI305 - Sociology of Law	4			
SOCI320 - Social Movements	4			
SOCI344 - Complex Organizations	4			

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INTERPERSONAL TRACK

Course No. & Title	#Credits	Grade	Term Completed	
CADR301 - International Conflict	4			
CADR302 - Cross-Cultural Conflict	4			
CADR303 - Studies in CADR	4			
CADR403 - Environmental Conflict	4			
CADR404 - Negotiation and Conflict Management In Business	4			
CADR405 - Special Topics	4			
CADR490 - Individual Directed Study	1-4			
CADR495 - Individual Research	4			
CMAT205 - Interpersonal Communication	4			
CMAT304 - Communication, Gender and Culture	4			
CMAT305 - Interpersonal Communication II	4			
CMAT307 - Interpersonal Conflict	4			
CMAT312 - Nonverbal Communication	4			
CMAT317 - Persuasion and Argument	4			
CMAT405 - Family Communication	4			
EDFN210 - School in a Diverse Society	3			
HIST213 - Introduction to Gender Studies	4			
HIST379 - Women and Family in Europe and the U.S	4			
PHIL203 - Ethics	4			
PHIL315 - Life and Death Issues in Health Care	4			
PHIL316 - Philosophy and Feminism	4			
PHIL319 - Law and Morality	4			
PHIL322 - Existentialism	4			
PHIL323 - Buddhist Philosophy	4			
PSYC300 - Developmental Psychology	4			
PSYC306 - Social Psychology	4			
PSYC334 - Psychology of Women	4			
SOCI220 - The Family	4			
SOCI304 - Social Inequality	4			
SOCI314 - Sociology of Gender	4			
SOCI325 - Sexuality, Alternatives and Society	4			
SOCI326 - Social Interaction	4			

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