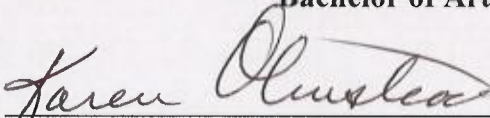


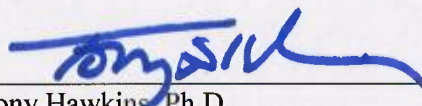


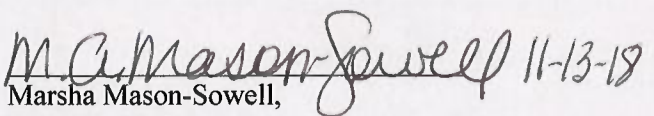
ARTICULATION AGREEMENT


Frederick Community College
Associate of Arts in Social Sciences: Psychology Area of Concentration

Salisbury University
Bachelor of Arts with a Major in Psychology

 10/23/18
Karen L. Olmstead, Ph.D.
Interim Provost/Senior VP Academic Affairs
Salisbury University


Tony Hawkins, Ph.D.
Provost/Executive Vice President of
Academic Affairs
Frederick Community College

 11-13-18
Marsha Mason-Sowell,
Transfer Advisor
Frederick Community College

 11/1/18
Natalie Bowers
Social Science Department Chair
Frederick Community College

This agreement becomes effective August 1, 2018 and continues until July 31, 2020, at which time the schools may execute three 1-year renewals. This agreement will be reviewed annually. If the entire term of the agreement is renewed, the full agreement will last from August 1, 2018 through July 31, 2023.

ARTICULATION AGREEMENT

Frederick Community College, Associate of Arts in Social Sciences, Psychology Area of
Concentration
and
Salisbury University, Bachelor of Arts in Psychology

Frederick Community College (hereafter referred to as FCC), a community college in Frederick County, Maryland, and Salisbury University (hereafter referred to as the University) agree to offer an articulated program leading to the award of an Associate of Arts (AA) in Social Science degree with a Psychology area of concentration and a Bachelor of Arts (BA) in Psychology. They further agree that students from FCC, through this articulation policy, will be allowed to transfer credits earned for the AA at FCC to the University, leading to the award of the BA in Psychology. The following general principles guide the operation of this Agreement:

1. The program is designed for graduates of the AA degree in Social Science with a Psychology area of concentration at FCC. A maximum of 64 credit hours from FCC will be allowed toward fulfillment of the 120 credit hours required for baccalaureate completion.
2. General education requirements required by the University are satisfied by courses taken at FCC, and will transfer to the University as general education as noted in the articulation matrix contained in Appendix 1.
3. Students must maintain a 2.0 cumulative grade point average in order to transfer.
4. The maximum number of credits that will be accepted by the University toward degree requirements from non-direct classroom instruction (including CLEP, AP, and other nationally recognized standardized examination scores) is 60. It is University policy to evaluate nontraditional credits on a case-by-case basis for each student. Tech Prep credits will not transfer. Credit awarded for experiential learning ("life experience") is not recognized by the University.
5. Once the AA is completed and the student has been admitted to the University, the student may commence the BA in Psychology by declaring the major through the Registrar's Office if the student did not indicate the intended major on the admissions application.
6. While FCC and the University do not presently have a dual enrollment program, should one be agreed to, this agreement will not preclude students from participation, and students may apply for and receive the benefits of dual enrollment. Those students would then be subject to the policies of said program should they apply.

7. FCC students who have completed the Associate of Arts with a Psychology Concentration will be given every consideration for financial assistance and will be eligible to compete for academic scholarships at the University.
8. FCC and the University agree to publicize this program. They further agree to monitor the performance of this agreement and to revise it as necessary.
9. The University will establish a mechanism to provide information on the academic progress of the FCC student enrolled as a result of this agreement.

PURPOSE OF AGREEMENT

This agreement is entered into to serve the instructional needs of FCC students and graduates. The general purpose of this agreement is to make clear the terms of this articulation agreement.

There are three specific goals under this agreement. First, it is the intent that this articulation agreement will facilitate a smooth transition from FCC's AA in Social Science with a Psychology area of concentration to the BA in Psychology at the University as efficiently as possible. FCC graduates will understand how the University transfers the credits they earn at FCC. This agreement provides a systematic plan (see Appendix 1) for students to continue their higher education beyond the AA degree from FCC.

Second, this agreement is a publication of a clear set of understandings and expectations for both institutions and programs. Making our expectations clear to students and between institutions not only contributes to the first goal, but also allows institutions to work collaboratively to meet the needs of FCC graduates. Like any policy agreement, this articulation agreement will need to be updated, revised and refined as instructional programs are revised.

Third, FCC encourages graduates to continue their educational pathway in psychology for both personal and professional development, as well as career advancement the psychology profession. This articulation agreement facilitates students' successful achievement of credentials in the field.

TERM OF AGREEMENT

1. The term of this agreement commences as of the date set forth on the first page of this document. This agreement is based on the present curricula contained in this agreement including any attachments or appendices and is effective for a two-year period with three additional one-year renewals unless either institution opts to discontinue the agreement. If the entire term of the agreement is renewed the full agreement will last from August 1, 2018 through July 31, 2023.
2. This agreement may be terminated by either party for due cause and after adequate notice to the other. Upon termination of this agreement, the parties shall

develop a process that will reasonably allow students currently enrolled at FCC in the AA in Social Science with a Psychology area concentration to continue their studies and they shall be able to transfer credits pursuant to this agreement.

GENERAL PROVISIONS

1. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
2. When enrolled in a University course, the student is subject to all policies and procedures applicable to University students. When enrolled in a FCC course, a student is subject to all policies and procedures applicable to FCC students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
3. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with University and will be coordinated with FCC by the designated University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
4. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
5. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
6. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
7. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party will terminate this Agreement at a time that would deter a "cohort-

in-progress" from completing graduation within the originally designated timeframe.

8. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

Frederick Community College:
Jacob Ashby
Assistant Dean,
Assessment and Articulation
7932 Opossumtown Pike
Frederick, MD 21702
thawkins@frederick.edu
301 846-2491

Salisbury University:
Richard T. Wilkens, Ph.D.
Associate Provost
1101 Camden Avenue, HH 242
Salisbury, MD 21801
rtwilkens@University.edu
(410) 543-6022

9. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
10. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
11. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
12. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
13. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

ACADEMIC REQUIREMENTS

AA in Social Sciences with a Psychology Concentration BA in Psychology Transfer Agreements

The Associate of Arts in Social Science degree with a Psychology area of concentration at FCC is considered a transfer program. Appendix 1 includes all information about course equivalencies and which courses fulfill major or general education requirements for the BS in Psychology at the University. By taking full advantage of the FCC-University course agreements outlined below in Appendix 1, the transfer student will matriculate at junior standing. The matrix also includes a recommended student curricular pathway to complete the AA and BA requirements. While the student may not take all courses in the precise order recommended in the articulation matrix presented in Appendix 1, all course equivalencies described in the matrix and the manner in which they fulfill general education and BA in Psychology requirements at the University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the AA in Social Science with a Psychology area of concentration, transition to SU, and completion of all degree requirements for the BA in Psychology. Further, this agreement allows the student who has obtained an AA Degree in Social Science with a Psychology area of concentration from FCC and who has enrolled in the University to apply 64 transfer credits to required components of the major, which requires a minimum of 120 total credits.

Documents attached:

Appendix 1: Articulation Matrix, which spells out course equivalencies, and all courses necessary to fulfill degree requirements. While the student may not take all courses in the precise order recommended in the articulation matrix presented in Appendix 1, all course equivalencies described in the matrix and the manner in which they fulfill general education and BA in Psychology requirements at the University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the AA in Social Science with a Psychology concentration, transition to SU, and completion of all degree requirements for the BA in Psychology.

Appendix 2: The University's Psychology Checklist (provided as an aid for advisement)

Overview and Summary

For students following this agreement, the steps are as follows:

Step 1: Complete the Associate of Social Science with a Psychology area of concentration degree at FCC.

Contact person responsible for developing the educational plan at FCC: Dr. John Sheldon, Psychology Program Manager, 240-629-7857, jsheldon@frederick.edu

Step 2: Apply for admission to University indicating Psychology as the intended major.
Applications for admission can be obtained by contacting:

*For information about how to apply, visit the University's admissions website:
<http://www.University.edu/admissions/apply/>*

Appendix 1: Articulation Matrix, which spells out course equivalencies, and all courses necessary to fulfill degree requirements. While the student may not take all courses in the precise order recommended in the articulation matrix presented in Appendix 1, all course equivalencies described in the matrix and the manner in which they fulfill general education and BA in Psychology requirements at the University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the AA in Social Science with a Psychology concentration, transition to SU, and completion of all degree requirements for the BA in Psychology.

FCC Course Prefix	FCC Course Number	FCC Course Title	Credits at FCC	GenEd at FCC	SU Course Prefix	SU Course Number	SU Course	Credits at SU	GenEd at SU	SU Degree Requirements	Notes	Credits Taken by Student
EN 101		English Composition	3	Gen Ed CORE - English	ENGL 103		Composition and Research	3	IA		Student must earn a C or better	16
Gen Ed CORE XXX		Science Laboratory Gen Ed	4	Gen Ed CORE - lab	GENE SCL		Science Laboratory GED	4	IV A (1 of 2)			
PS 101		General Psychology	3		PSYC 101		General Psychology	3	IIIB	Core Requirement (CR) 1 of 3	Student must earn a C or better	
MA 206		Elementary Statistics	3	Gen Ed CORE - Math	MATH 155		Modern Statistics with Computers	3	IVC			
Gen Ed CORE XXX		Arts Gen Ed	3	Gen Ed CORE - Arts	GENE HUM		Gen Ed -- Humanities	3	IIIA			
PS 208		Human Growth & Development (See Note A)	3		PSYC DEV		Developmental Psychology	3		Additional Requirements (AR) 1 of 5 Group B	*NOTE A Lower-level elective that satisfies one of the Additional Requirements (AR), but may not be counted as an upper level for the purposes of satisfying 30 credits of upper level at SU; Student must earn a C or better	15
Language 1XX		Intro level language I (See Note B)	3		Language 1XX		100 level language I	3			*NOTE B Course necessary to fulfill Fulton language requirement of achieving 102-level proficiency. Note this requirement can be met in a variety of ways (see Table 1: Fulfilling Fulton School of Liberal Arts Language Requirement), and if a student has already met the Fulton School language requirement, this slot may be used for a free election.	
Gen Ed CORE XXX		Communications General Education Course	3	Gen Ed CORE -- Communications Requirement	GENE COMM		Communication GenEd	3	IIIC			
HI 101		History of Western Civilization I	3	Gen Ed CORE -- Social and Behavioral Science	HIST 101		World Civilizations I	3	IIA			
Gen Ed CORE XXX		Science or Math Course	3		SCN GENE or MTH		Non-lab Science or Math	3	IVB			
PS 202		Social Psychology	3		PSYC ELE		Social Psychology	3		AR 2 of 5 Group C	see *NOTE A; Course will be considered a lower-level equivalent to PSYC 306.	16
Gen Ed CORE XXX		Social Science Gen Ed	3	Gen Ed CORE -- Gen Ed Elective	XXX XXX		Free Elective	3			Student must earn a C or better.	
Language 1XX		Intro Level Language II (See Note B)	3		Language 1XX		100 level language II	4	IV A (2 of 2)		see *NOTE B Must not be from the same discipline as first lab science (Science Laboratory GED)	
Sci XXX		Biological & Physical Sciences GenEd with lab	4	Gen Ed CORE -- Additional Science Course	GENE SCL		Science Laboratory (GED)	3	IB		FCC's Humanities Gen Ed	
EN LIT		English Literature Course	3	Gen Ed CORE -- Humanities	ENGL LIT		English Literature (GED)	3			see *NOTE A	
PS 206		Abnormal Psychology	3		PSYC ABN		Abnormal Psychology	3		AR 3 of 5 Group D		15
PE 154		Fitness for Living	3		FTWL 106		Lifelong Fitness & Wellness	3	V			
PS 205 or 207		Psychology of Aging or Death and Dying	3		PSYC ELE		Additional Requirement Group B	3		AR 4 of 5 Group B		
HI 102		History of Western Civilization II	3	Gen Ed CORE -- Social and Behavioral Science	HIST 102		World Civilizations II	3	IIIB			
XXX XXX		Free Elective	3		XXX XXX		Free Elective	3				

[illegible]

Appendix 2: The University's Psychology Checklist

PSYCHOLOGY

PSYCHOLOGY DEPARTMENT • JULIEN SCHOOL

2017-2018

Rev. 10/16

NAME _____

ID# _____

DATE _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.

Matriculated students and advisors should consult the Academic Requirements Report in Griffin before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional electives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2 courses)			
A. C or better in ENGL 103 or HONR 111	4	_____	_____
B. Literature course (from either ENGL or HONR Depts.)	4	_____	_____
Group II: History (2 courses)			
A. HIST 01, 102, or 103	4	_____	_____
B. HIST 01, 102, 103 or a HIST course above 103	4	_____	_____
Group III: Humanities and Social Sciences (3 courses)			
A. Select one course from one of the following seven areas: ANT, ANAT, IDANC or THEA, ANDE, ANISC, PHIL, HONR 211	4	_____	_____
B. Select one course from one of the following eight areas: ANTH, CJDR, ECON or FINA, ENVR, Human GEOG, POSE, PSYC, SOCI, HONR 112	FULFILLED BY MAJOR		
C. Select one course from either Group IIIA or IIIB (course must be from a different area than previously selected)	3/4	_____	_____
Group IV: Natural Science, Math and Computer Science (4 courses)			
A. Select courses with laboratories from at least two of the following four areas: BIOL, CHEM, GEOL or Physical GEOG, PHYS	4	_____	_____
B. Select one additional course (need not be a lab) from Group IVA or ENPH or ENVR or COSC or MATH or HONR 212	3/4	_____	_____
C. Select one course from MATH	3/4	_____	_____
Group V: Health/Witness (1 course)			
FWHL 106 - Lifelong Fitness and Wellness	3	_____	_____

MAJOR REQUIREMENTS

- Complete 10 courses with minimum grades of C in each course.
- At least 5 courses must be completed at SU.
- Demonstrate 100-level proficiency in a foreign language.

Course No. & Title	#Credits	Grade	Term Completed
CORE REQUIREMENTS (3 courses)			
PSYC 100 - General Psychology	4	_____	_____
PSYC 230 - Psychological Statistics	4	_____	_____
PSYC 304 - Research Methods	4	_____	_____

GROUP A: BRAIN SCIENCES (2 courses)

PSYC 308 - Biological Basis of Behavior	4	_____	_____
Complete 1 course from the following:			
PSYC 408 - Physiological Psychology	4	}	_____
PSYC 445 - Cognitive Psychology	4		_____
PSYC 446 - Fundamentals of Human Neuropsychology	4		_____
PSYC 450 - Sensation and Perception	4		_____

ADDITIONAL REQUIREMENTS (5 courses)

Complete 1 course each from categories B, C and D

GROUP B: DEVELOPMENTAL		
PSYC 300 - Developmental Psychology	4	}
PSYC 320 - Psychology of Infancy and Childhood	4	
PSYC 321 - Psychology of Adolescence	4	
PSYC 322 - Psychology of Aging	4	
PSYC 323 - Psychology of Death and Dying	4	
PSYC 330 - Effective Parenting	4	
PSYC 423 - Developmental Disabilities	4	
PSYC 482 - Nature-Nurture Issues	4	
PSYC 483 - Autism Spectrum Disorders	4	
GROUP C: SOCIAL		
PSYC 306 - Social Psychology	4	}
PSYC 325 - Psychology of Sexuality	4	
PSYC 330 - Psychology of Women	4	
PSYC 325 - Psychology and the Law	4	
PSYC 406 - Psychology of Attitudes and Attitude Change	4	
PSYC 409 - Environmental Psychology	4	
PSYC 410 - Multicultural Issues	4	
PSYC 412 - Psychology of Religion	4	
PSYC 415 - Community and Applied Social Psychology	4	
PSYC 430 - Political Psychology	4	
GROUP D: CLINICAL		
PSYC 302 - Abnormal Psychology	4	}
PSYC 340 - Clinical/Counseling Psychology	4	
PSYC 402 - Childhood Disorders	4	
PSYC 403 - Measurement and Evaluation	4	
PSYC 407 - Psychology of Personality	4	
PSYC 430 - Applied Behavior Analysis	4	
PSYC 481 - Health Psychology/Behavioral Medicine	4	

Complete 2 courses from 2 different categories (B, C or D) (see the courses below):

_____	4	_____	_____
_____	4	_____	_____

OPTIONAL COURSES

PSYC 305 - Psychology of Learning	4	_____	_____
PSYC 313 - Drugs and Behavior	4	_____	_____
PSYC 408 - Memory and Systems in Psychology	4	_____	_____
PSYC 405 - Psychology Practicum	3-4	_____	_____
PSYC 406 - Internship in Psychology	4	_____	_____
PSYC 480 - Individual Directed Study	1-4	_____	_____
PSYC 495 - Selected Topics in Psychology	4	_____	_____
PSYC 497 - Research in Psychology	4	_____	_____